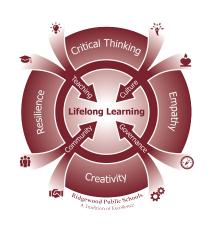
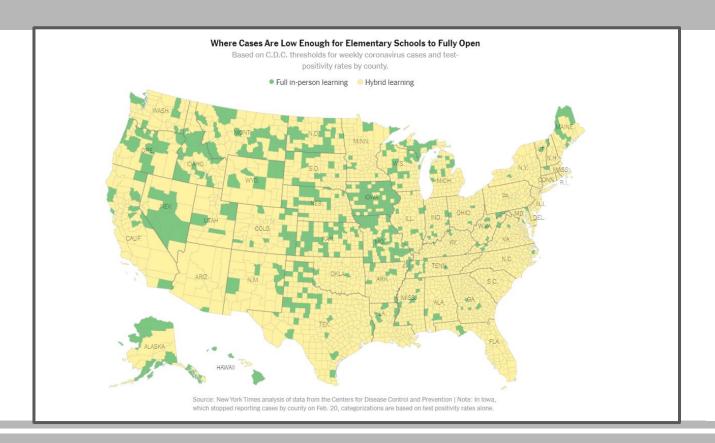


K-1 Instructional Model Change



CDC Recommendation: NYT, 3/3/21





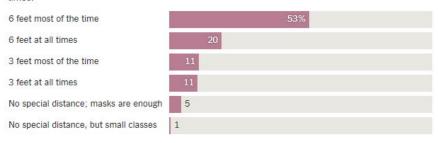
NYT: "In Their Own Words: Why Health Experts Say Elementary Schools Should Open", March 2, 2021

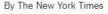
With proper safety measures, doctors and scientists said in a survey, the benefits outweigh the risks.

How much distance should schools require between students, assuming they are masked?

Seventy-three percent said schools should require six feet of distance most of the time or at all times.

Seventy-three percent said schools should require six feet of distance most of the time or at all times.







Elementary Parent Meeting and Survey

Before ranking your choice, please review the models below:

K-1 AM/PM: All students every day for 2 hours and 25 minutes, reassignments possible

K-1 students split into AM or PM, come to school every day for 2 hours and 25 minutes

- Cohort A (A-K and all bus students) will be in school in the morning (8:45 11:10 am)
- Cohort B (L-Z) will be in school in the afternoon (12:35 3:00 pm)
- · Some students' cohorts may change based on assignment of bus students
- Teacher assignments may change based on transition requests

K-1 Every Day for 4 hrs: All students every day for 4 hours 8:45-12:45, reassignments possible

K-1 students from Cohorts A & B will be combined and be together at school every day from 8:45 am - 12:45 pm

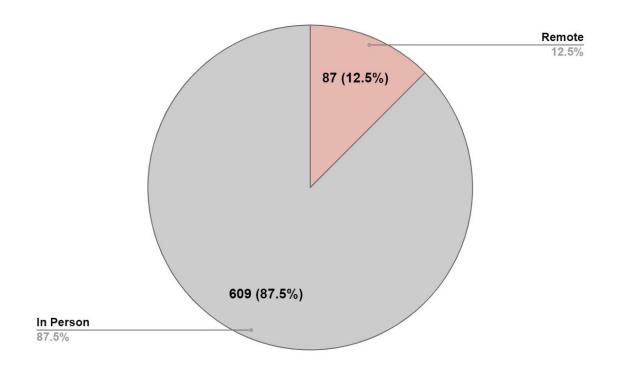
 Students may be re-assigned to a new teacher and classroom in order to safely accommodate the numbers of students

No Changes for Hybrid or Remote Models: reassignments possible

- Maintain the current models of instruction with no changes for remote or hybrid models
- Teacher assignments may change based on transition requests



Survey Data: Parents





K-1 every day for 4 hours

Pros

All K-1 students come in every day for four hours, eliminating the need for at-home academic learning.

Socialization, independence, and developmental needs of our youngest learners would be maximized.

Cons

Some reassignment of students and teachers is necessary.

Some classroom spaces will change - students may not be able to fit, socially distant, in a traditional classroom. Additionally, the traditional components of primary learning (e.g., centers) do not exist this year as we typically know it.

We need to "find" and/or reassign professional staff who have the proper certification.



Next Steps:

Elementary principals are working on assignments of students and teachers based on numbers in the survey data and classroom spaces.

We will have fewer remote sections and more in-person sections based on the parent survey data.

Over the next two weeks, classroom spaces will be reconfigured or moved, teachers will share student progress data, and parents will be notified of teacher assignments.

Start date: March 22

Thank you

