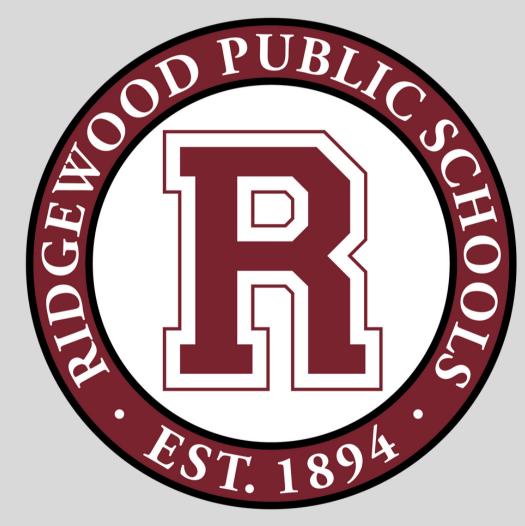
## **State Testing Results 2021**

Stacie Poelstra
Assistant Superintendent for Curriculum,
Instruction and Assessment
November 1, 2021



## ACCESS for ELLS 2.0

ACCESS for ELLs 2.0 is an English language proficiency assessment for students in grades K-12. The test is administered every year to help monitor the English language development of students identified as English language learners. ACCESS for ELLs 2.0 is a computer-based, adaptive test that measures students' ability to understand and produce English used within the school setting, and tests students' language in four domains: Listening, Reading, Speaking, Writing.

In **2021** a total of **119** students took the ACCESS for ELLs 2.0. Using these test results as one of multiple criteria, **44** students were able to exit the English as a Second Language (ESL) program. Participation in program ranged from 1 to 4 school years. On average, exited students participated in ESL for 2.5 years.

## Alternate Assessment

The Dynamic Learning Maps (DLM) Alternate Assessment measures what students with significant cognitive disabilities know and can do.

A year-end version of the DLM is administered to our in-district as well as out-of-district special education students whose IEP exempts them from taking the NJSLA.



## THANK YOU!

