

## NJSLA Results: Spring 2023 Administrations

Ridgewood Public Schools November 6, 2023

New Jersey Student Learning Assessments Dynamic Learning Maps

## Presentation Objectives

1. Report the district results from the Spring 2023 New Jersey Student Learning Assessment
2. Provide data visualizations that may help school community members identify trends in student achievement
3. Explain how these data will inform further analysis and tentative action plans

## English Language Arts Results

Grades 3-9


## Overall Results 2023 NJSLA Administrations English Language Arts - Percentages

| ELA | $\mathbf{n}=$ <br> (\# valid scores) | Passing <br> (Level 4 or 5) | Approaching <br> (Level 3) | Not//Partially met <br> (Level 2 or 1) |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 415 | $79.3 \%$ | $12.5 \%$ | $8.2 \%$ |
| 4 | 395 | $86.1 \%$ | $8.6 \%$ | $5.4 \%$ |
| 5 | 414 | $86.0 \%$ | $8.5 \%$ | $5.5 \%$ |
| 6 | 418 | $80.6 \%$ | $14.8 \%$ | $4.5 \%$ |
| 7 | 424 | $81.8 \%$ | $12.0 \%$ | $6.2 \%$ |
| 8 | 439 | $81.1 \%$ | $13.0 \%$ | $5.9 \%$ |
| $9^{*}$ | 420 | $79.0 \%$ | $10.5 \%$ | $10.4 \%$ |

## Notes:

- Percentages may not total 100 due to rounding.
- n \# of valid scores does not include test attempts which resulted in voided scores.


## Overall Results 2023 NJSLA Administrations English Language Arts - Percentages



Note: Percentages may not total 100 due to rounding.

## ELA Average Scale Score by Race*



## Average Scale Score by IEP ELA

## ELA Mean Scale Score <br> 2022 IEP State*2022 IEP 2023 IEP



*State scale scores for subgroups are reported in the NJDOE Statewide Assessment Reports which have not yet been released for 2023


## Average Scale Score by Economic Disadvantage- ELA



## Average Scale Score by English Learners- ELA


*Grades combined to protect student confidentiality.

Grades 3-5 n=20
Grades 6-9 n=22


## Comparison of Ridgewood's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Levels 4\&5)

## Percent Meeting or Exceeding Expectations

| Grade | $\begin{aligned} & \text { Level 4-5 } \\ & 2022 \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { Level 4-5 } \\ & 2022 \\ & \text { State } \end{aligned}$ | $\begin{aligned} & \text { Level 4-5 } \\ & 2023 \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { Level 4-5 } \\ & 2023 \\ & \text { State } \end{aligned}$ | \% Changes in Levels 4 and 5 RPS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 81.6\% | 42.4\% | 79.3\% | 42.0\% | -2.3\% |
| 4 | 82.9\% | 49.4\% | 86.1\% | 51.3\% | 3.2\% |
| 5 | 86.1\% | 49.6\% | 86.0\% | 53.2\% | -0.1\% |
| 6 | 75.8\% | 47.6\% | 80.6\% | 49.0\% | 4.8\% |
| 7 | 80.3\% | 52.7\% | 81.8\% | 55.7\% | 1.5\% |
| 8 | 86.0\% | 51.4\% | 81.1\% | 55.3\% | -4.9\% |
| 9 | 75.9\% | 48.9\% | 79.0\% | 52.1\% | 3.1\% |

Comparison of Ridgewood's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Levels 4\&5)


Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.

## Stable Cohort Data- ELA

- Designed to evaluate student progress from year to year.
- Analysis of RHS students that were present for both NJSLA 2022 and NJSLA 2023
- Data set includes class of 2028, 2029, 2030, and 2031

| Class of | Year 2021-22 | Year 2022-23 | Current Grade | $\mathrm{n}=$ |
| :---: | :---: | :---: | :---: | :---: |
| 2026 | Grade 8 | Grade 9 | 10 | 382 |
| 2027 | Grade 7 | Grade 8 | 9 | 417 |
| 2028 | Grade 6 | Grade 7 | 8 | 409 |
| 2029 | Grade 5 | Grade 6 | 7 | 390 |
| 2030 | Grade 4 | Grade 5 | 6 | 390 |
| 2031 | Grade 3 | 5 | 375 |  |

- Scale score range in 650-850. Passing score is 750 or greater.


## ELA Stable Cohort Trends by Class

- Stable Cohort data provided by Linklt

| ELA | Avg Scale Score 2022 | Avg Scale <br> Score 2023 |
| :---: | :---: | :---: |
| Class of 2031 | 783 | 786 |
| Class of 2030 | 782 | 791 |
| Class of 2029 | 786 | 776 |
| Class of 2028 | 766 | 778 |
| Class of 2027 | 778 | 782 |
| Class of 2026 | 785 | 775 |

## ELA Stable Cohort by Class



725

## ELA Stable Cohort by IEP and ED

- Stable Cohort data provided by Linklt

ELA Stable Cohort by IEP/ED

- IEP - Non IEP - ED - Non ED - : State Average



## ELA Stable Cohort by Race

- Stable Cohort data provided by Linklt

| ELA | Avg Scale <br> Score 2022 | Avg Scale <br> Score 2023 |
| :--- | ---: | ---: |
| Hispanic/Black* | 768 | 772 |
| White | 776 | 780 |
| Asian | 791 | 796 |
| Two or More <br> Races | 787 | 790 |

*Linklt identifies race differently from NJSLA in the category of Hispanic Ethnicity

## ELA Stable Cohort by Race

- Hispanic/Black - White - Asian - Two or More Races ." State Average



Comparison of Ridgewood Students Tested Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages

## Number of Students Tested

| Grade | $\mathbf{2 0 2 2}$ <br> Participation Rate | $\mathbf{2 0 2 3}$ <br> \# tested/eligible <br> Participation Rate | Difference |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{3}$ | $98.2 \%$ | $415 / 417$ | $99.5 \%$ | $+1.3 \%$ |
| $\mathbf{4}$ | $99.2 \%$ | $395 / 398$ | $99.2 \%$ | - |
| $\mathbf{5}$ | $98.2 \%$ | $414 / 475$ | $99.7 \%$ | $+1.5 \%$ |
| $\mathbf{6}$ | $98.8 \%$ | $418 / 422$ | $99.0 \%$ | $+0.2 \%$ |
| $\mathbf{7}$ | $96.4 \%$ | $424 / 429$ | $98.8 \%$ | $+2.4 \%$ |
| $\mathbf{8}$ | $97.4 \%$ | $439 / 457$ | $96.0 \%$ | $-1.3 \%$ |
| $\mathbf{9}$ | $97.7 \%$ | $420 / 431$ | $97.4 \%$ | $-0.2 \%$ |

## Comparison of Ridgewood Students Tested Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages



## Mathematics Results

Grades 3-7, Geometry, Algebra and Algebra II

## Overall Results 2023 NJSLA Administrations Mathematics - Percentages

| MATH | $\mathrm{n}=$ <br> (\#valid scores) | Passing <br> (Level 4 or 5) | Approaching <br> (Level 3) | Not/Partially met <br> (Level 2 or 1) |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{3}$ | 416 | $84.6 \%$ | $10.1 \%$ | $5.3 \%$ |
| 4 | 396 | $79.5 \%$ | $15.7 \%$ | $4.8 \%$ |
| $\mathbf{5}$ | 418 | $77.3 \%$ | $16.3 \%$ | $6.5 \%$ |
| $\mathbf{6}$ | 420 | $64.0 \%$ | $25.7 \%$ | $10.3 \%$ |
| $\mathbf{7}$ | 356 | $66.3 \%$ | $23.9 \%$ | $9.8 \%$ |

## Notes:

- Percentages may not total 100 due to rounding.
- n \# of valid scores does not include test attempts which resulted in voided scores.


## Overall Results 2023 NJSLA Administrations Mathematics - Percentages



Notes: Percentages may not total 100 due to rounding.

## Overall Results 2023 NJSLA Administrations High School Mathematics - Percentages

| MATH | n= <br> (\#valid scores) | Passing <br> (Level 4 or 5) | Approaching <br> (Level 3) | Not//Partially met <br> (Level 2 or 1) |
| :--- | :---: | :---: | :---: | :---: |
| Geometry 7 | 70 | $72.8 \%$ | $27.1 \%$ | $\mathrm{n} / \mathrm{a}$ |
| Geometry 8 | 382 | $28.0 \%$ | $43.4 \%$ | $28.5 \%$ |
| Algebra 8 | 53 | $94.3 \%$ | $3.7 \%$ | $\mathrm{n} / \mathrm{a}$ |
| Algebra RHS | 384 | $63.8 \%$ | $22.9 \%$ | $13.2 \%$ |
| Algebra II | 42 | $100 \%$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |

## Notes:

- Percentages may not total 100 due to rounding.
- n \# of valid scores does not include test attempts which resulted in voided scores.


# Overall Results 2023 NJSLA Administrations High School Mathematics - Percentages 



- Notes: Percentages may not total 100 due to rounding.


## Math: Average Scale Score by Race*

## Math Mean Scale Score

- Hispanic/BlackWhite AsianTwo or More Races
85



## Average Scale Score by IEP Math



## Average Scale Score by Economic Disadvantage- Math

## Math Mean Scale Score



Non ED

*Grades combined to protect student confidentiality.

Grades 3-5 n=28
Grades 6-7 $n=27$ Geometry $n=12$ Algebra $\mathrm{I}=\mathrm{n}=15$ **Algebra II n/a


## Average Scale Score by English LearnersMath



## Comparison of Ridgewood's Spring 2022 and 2023 NJSLA Administrations Mathematics - Percentages (Levels 4 \& 5)

Percent Meeting or Exceeding Expectations

| Grade | $\begin{gathered} \text { Level 4-5 } \\ 2022 \\ \text { District } \end{gathered}$ | $\begin{aligned} & \text { Level 4-5 } \\ & 2022 \\ & \text { State } \end{aligned}$ | $\begin{gathered} \text { Level 4-5 } \\ 2023 \\ \text { District } \end{gathered}$ | $\begin{aligned} & \text { Level 4-5 } \\ & 2023 \\ & \text { State } \end{aligned}$ | \% Changes in Levels 4 and 5 RPS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 85.6\% | 45.4\% | 84.6\% | 45.9\% | -1.0\% |
| 4 | 75.7\% | 39.4\% | 79.5\% | 44.3\% | 3.8\% |
| 5 | 76.7\% | 36.0\% | 77.3\% | 40.1\% | 0.6\% |
| 6 | 61.1\% | 31.3\% | 64.0\% | 34.3\% | 2.9\% |
| 7 | 63.9\% | 34.0\% | 66.3\% | 33.8\% | 2.4\% |
| Geometry | 34.9\% | 44.8\% | 35.0\%* | 51.2\% | 0.1\% |
| Algebra I | 75.1\% | 35.0\% | 67.7\% | 35.1\% | -7.4\% |
| Algebra II | 94.7\% | 57.9\% | 100\% | 40.9\% | 5.3\% |

Comparison of Ridgewood's Spring 2022 and 2023 NJSLA Administrations Mathematics - Percentages (Levels 4 \& 5)


Notes: Percentages may not total 100 due to rounding.

## Stable Cohort Data- Math

Designed to evaluate student progress from year to year.

- Analysis of RHS students that were present for both NJSLA 2022 and NJSLA 2023
- Data set includes class of 2028, 2029, 2030, and 2031

| Class of | Year 2021-22 | Year 2022-23 | Current Grade | $\mathbf{n =}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2028 | Grade 6 | Grade 7 | 8 | 409 |
| 2029 | Grade 5 | Grade 6 | 7 | 390 |
| 2030 | Grade 4 | Grade 5 | 6 | 390 |
| 2031 | Grade 3 | Grade 4 | 5 | 375 |

- Scale score range in 650-850. Passing score is 750 or greater.


## Math Stable Cohort Trends by Class

- Stable Cohort data provided by Linklt

Math Stable Cohort by Class (Mean Scale Score)

- Class of 2031 - Class of 2030 - Class of 2029 - Class of 2028 - : State Average

800

| Math | Avg Scale <br> Score 2022 | Average <br> Scale Score <br> 2023 |
| :--- | ---: | ---: |
| Class of <br> 2031 | 784 | 777 |
| Class of <br> 2030 | 768 | 774 |
| Class of <br> 2029 | 771 | 760 |
| Class of <br> 2028 | 751 | 757 |

## Math Stable Cohort by IEP and ED

- Stable Cohort data provided by Linklt

| Math <br> Math <br> Score 2022 | Avg Scale <br> Score 2023 |  |
| :--- | ---: | ---: |
| IEP | 733 | 736 |
| Non IEP | 774 | 772 |
| ED | 734 | 737 |
| Non ED | 770 | 768 |

Math Stable Cohort by IEP/ED

$$
=\operatorname{IEP} \text { - Non IEP }-E D \quad \text { - Non ED } \quad \text { - State Average }
$$




## Math Stable Cohort by Race

- Stable Cohort data provided by Linklt

| Math | Avg Scale <br> Score 2022 | Avg Scale <br> score 2023 |
| :--- | ---: | ---: |
| Hispanic/Black* | 755 | 757 |
| White | 766 | 763 |
| Asian | 784 | 784 |
| Two or More <br> Races | 775 | 775 |

## Math Stable Cohort by Race

- Hispanic/Black - White - Asian - Two or More Races - : State Average

*Linklt identifies race differently from NJSLA in the category of Hispanic Ethnicity


## Comparison of Ridgewood Students Tested Spring 2022 and 2023 NJSLA Administrations Mathematics - Percentages

Number of Students Tested

| Grade | $2022$ <br> Participation Rate | $2023$ <br> \# tested/eligible | $2023$ <br> Participation Rate | Difference |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 98.2\% | 419/420 | 99.7\% | +7.5\% |
| 4 | 99.2\% | 397/401 | 99.2\% | - |
| 5 | 98.5\% | 419/420 | 99.7\% | +7.2\% |
| 6 | 98.6\% | 420/425 | 98.8\% | +0.2\% |
| 7 | 95.2\% | 356/361 | 98.6\% | +3.4\% |
| Algebra 1 | 98.8\% | 437/451 | 96.8\% | -1.9\% |
| Geometry | 97.4\% | 454/474 | 95.7\% | -7.7\% |
| Algebra 2 | 100\% | 42/42 | 100\% | - |

## Comparison of Ridgewood Students Tested Spring 2022 and 2023 NJSLA Administrations Mathematics - Percentages

## Number of Students Tested



Note: *Majority of students in grade 8 participated in the NJSLA Geometry assessment in place of the 8th grade math assessment.

## Science Results

Grades 5, 8 \& 11


## Overall Results 2023 NJSLA Administrations Science - Percentages

| Science | $\mathrm{n}=$ <br> (\#valid scores) | Proficient or Advanced <br> (Level 3 or 4) | Near Proficiency <br> (Level 2) | Below Proficient <br> (Level 1) |
| :--- | :---: | :---: | :---: | :---: |
| 5 | 419 | $53.3 \%$ | $33.7 \%$ | $12.9 \%$ |
| 8 | 462 | $41.1 \%$ | $45.4 \%$ | $13.5 \%$ |
| 11 | 411 | $48.5 \%$ | $32.9 \%$ | $18.6 \%$ |

[^0]
## Overall Results 2023 NJSLA Administrations Science - Percentages



Note: Percentages may not total 100 due to rounding.

## Science Average Scale Score by Race*



## Average Scale Score by IEP Science



# Average Scale Score- Science Economic Disadvantage \& English Learners 



## Comparison of Ridgewood's Spring 2022 and 2023 NJSLA Administrations Science - Percentages (Levels 3 \& 4)

## Percent Proficient

| Grade | Level 3-4 <br> 2022 <br> District | Level 3-4 <br> 2022 <br> State | Level 3-4 <br> 2023 <br> District | Level 3-4 <br> 2023 <br> State | $\%$ Changes in <br> Levels 4 and 5 <br> RPS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | $55.2 \%$ | $25.5 \%$ | $53.3 \%$ | $26.8 \%$ | $-1.9 \%$ |
| 8 | $45.4 \%$ | $15.6 \%$ | $41.1 \%$ | $18.5 \%$ | $-4.3 \%$ |
| 11 | $50.6 \%$ | $29.0 \%$ | $48.5 \%$ | $29.8 \%$ | $-2.1 \%$ |

[^1]Comparison of Ridgewood's Spring 2022 and 2023 NJSLA Administrations Science - Percentages (Levels 3 \& 4)


Note: Percentages may not total 100 due to rounding.

## Science trend 2022-2023 (avg scale score)



## Comparison of Ridgewood Students Tested Spring 2022 and 2023 NJSLA Administrations Science - Percentages

Number of Students Tested

| Grade | 2022 <br> Participation Rate | 2023 <br> \# tested/eligible | 2023 <br> Participation Rate | Difference |
| :---: | :--- | :--- | :--- | :--- |
| 5 | $98.7 \%$ | $418 / 419$ | $99.7 \%$ | $+1 \%$ |
| 8 | $97.2 \%$ | $438 / 463$ | $94.6 \%$ | $-2.6 \%$ |
| 11 | $89.5 \%$ | $386 / 411$ | $93.9 \%$ | $+4.4 \%$ |

## Comparison of Ridgewood Students Tested Spring 2022 and

 2023 NJSLA Administrations Science - PercentagesNumber of Students Tested


## Dynamic Learning Maps

- All children participate in state accountability assessments
- The Dynamic Learning Maps® (DLM®) Alternate Assessment measures what students with significant cognitive disabilities know and can do
- A year-end version of the DLM is administered to our in-district as well and out-of-district special education students whose IEP exempts them from taking the NJSLA
- Results of DLM are individualized, and are interpreted with families at their students' annual review meetings as part of the process


## ELA K-12 Analysis and Tentative Action Plan

## Analysis

- Participation and test scores are mostly consistent with 2022.
- Cohorts have been identified for support.
- Evidence statements have been examined for opportunities for curriculum and instruction adjustments.
- These test results are a snapshot of student learning. To measure growth, it is necessary to leverage technology programs and curricular initiatives that assess standards throughout the year.


## Action Plan

- ELA K-12 is currently in Curriculum Review guided by the release of new ELA standards in October 2023.
- Linkit will be implemented in grades 6-8 in the second semester of this school year to identify areas of support.


## Mathematics K-12 Analysis and Tentative Action Plan

## Analysis

- Algebra II achieved 100\% in Levels 4-5
- NJSLA Evidence Statement data analysis identified specific curriculum and instruction adjustments needed in grades 6-8
- Potential impact on Geometry scores based on elimination of 8th Grade Math for 2022-2023 school year
- Geometry scores in 2022 resulted in implementation of extensive action plan for 2023-2024 school year.


## Action Plan

- Implementation of Linkit benchmarks in middle school
- Use IXL in grades 6-8 to track progress and provide targeted support
- Evaluate state standards in comparison to released items
- Math 6-12 is currently in Curriculum Review and will address specific curriculum concerns demonstrated in state testing performance
- Curriculum adjustments in Geometry were made based on 2022 evidence statements and are currently being implemented during 2023-2024 school year
- Consider potential change of math sequence if Geometry performance in Spring of 2024 does not show improvement and results of 5-year Math Curriculum Review support change.



## Science K-12 Analysis and Tentative Action Plan

## Analysis

- Test scores are mostly consistent from 2022.
- Cohorts have been identified for support.
- State does not provide evidence statements for science exam to identify areas of curriculum that may require modifications.
- Analysis indicates that length of time students spent taking exam is associated with higher scores.


## Action Plan

- Explore purchase of IXL for science in grades 6-8 to identify areas of support for students throughout year. This will assist in filling information gaps due to lack of evidence statement analysis from state and guide curriculum modifications.
- Increase exposure to NJSLA question formats.
- Increase student motivation on the NJSLA through discussions of how exam benefits school community.



## Thank You

## Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.



[^0]:    Notes:

    - Percentages may not total 100 due to rounding.
    - n \# of valid scores does not include test attempts which resulted in voided scores.

[^1]:    Note: Percentages may not total 100 due to rounding.

