



# RIDGEWOOD

## PUBLIC SCHOOLS

# STATE TESTING RESULTS

## 2017

Stacie Poelstra

Assistant Superintendent for Curriculum,  
Instruction and Assessment

October 16, 2017

Measuring  
College and  
Career  
Readiness:  
PARCC

NJASK -  
Science

NJBCT

SAT

ACT

- In 2015, New Jersey adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) to replace HSPA and previous assessments in the elementary and middle school in language arts and mathematics.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.
- Students in grades 4 and 8 took the NJASK in Science.
- Students who completed a biology course took the New Jersey Biology Competency Test
- A new science assessment, replacing the NJASK and NJBCT, will be administered in spring 2018 and will be aligned to the New Jersey Student Learning Standards for Science.

NEW JERSEY'S  
STATEWIDE  
ASSESSMENT  
PROGRAM

PARCC

NJASK

NJBCT

# PARCC PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

# PARCC GRADE-LEVEL OUTCOMES

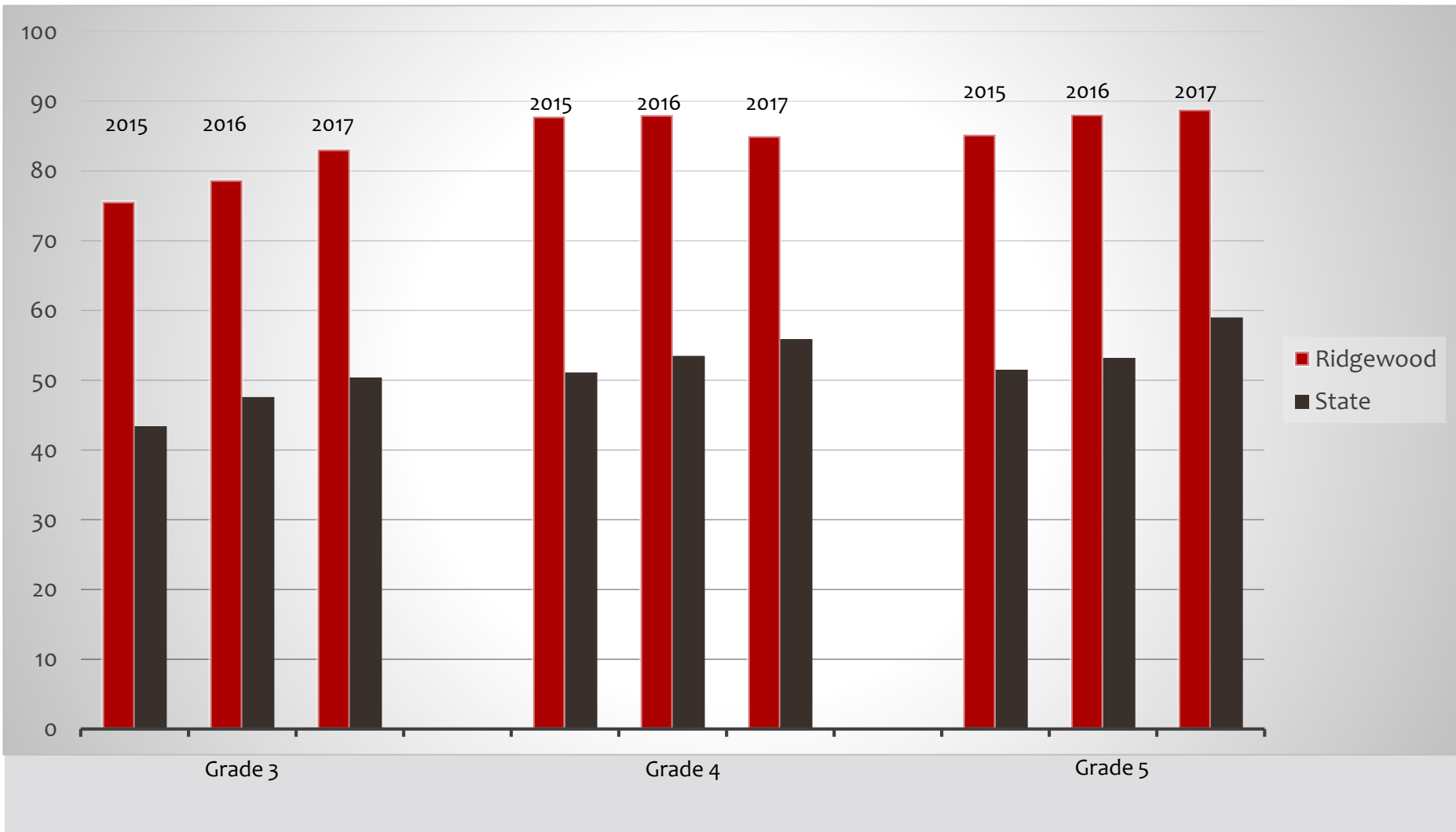
## ENGLISH LANGUAGE ARTS/LITERACY

### ALL STUDENTS GRADES 3 THROUGH 5



		Number Valid Scores			Levels 1 – 3			Level 4			Level 5			Percent Meeting or Exceeding Expectations		
Grade		2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
3	State	95,276	99,067	98,896	56.6%	52.4%	49.6%	38.6%	41.3%	42.9%	4.9%	6.2%	7.5%	43.4%	47.6%	50.4%
	Ridgewood	410	403	403	24.4%	21.3%	16.9%	60.5%	58.1%	57.8%	15.1%	20.6%	25.3%	75.6%	78.7%	83.1%
4	State	93,852	96,847	100,314	48.9%	46.5%	44.1%	39.3%	40.8%	40.5%	11.7%	12.7%	15.3%	51.1%	53.5%	55.9%
	Ridgewood	419	399	426	12.2%	12.0%	15.0%	45.3%	49.1%	39.4%	42.5%	38.8%	45.5%	87.8%	88.0%	85.0%
5	State	94,655	95,783	98,489	48.5%	46.8%	41.0%	45.1%	46.4%	48.2%	6.4%	6.9%	10.7%	51.5%	53.2%	59.0%
	Ridgewood	439	427	419	14.8%	11.9%	11.2%	59.7%	59.3%	55.6%	25.5%	28.8%	33.2%	85.2%	88.1%	88.8%

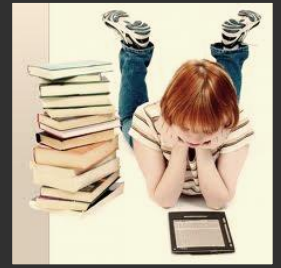
# PARCC 2015, 2016 & 2017 ENGLISH LANGUAGE ARTS/LITERACY PERCENT MEETING OR EXCEEDING EXPECTATIONS (LEVEL 4 + LEVEL 5)



# PARCC GRADE-LEVEL OUTCOMES

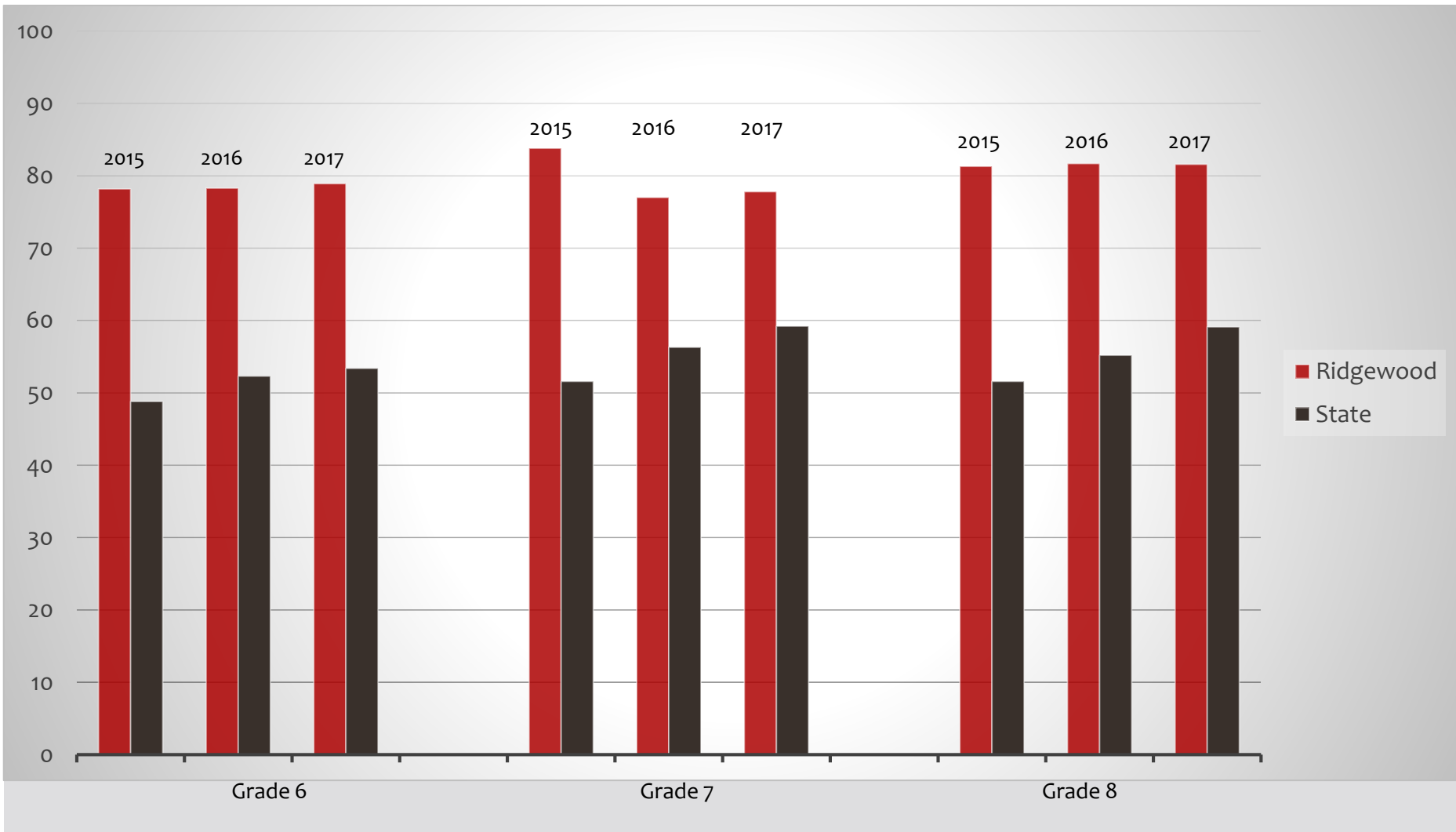
## ENGLISH LANGUAGE ARTS/LITERACY

### ALL STUDENTS GRADES 6 THROUGH 8



		Number Valid Scores			Levels 1 - 3			Level 4			Level 5			Percent Meeting or Exceeding Expectations		
Grade		2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
6	State	92,635	96,920	97,417	51.2%	47.7%	46.6%	39.7%	41.3%	41.0%	9.1%	11.0%	12.3%	48.8%	52.3%	53.4%
	Ridgewood	385	419	440	21.8%	21.7%	21.1%	51.4%	54.2%	50.0%	26.8%	24.1%	28.9%	78.2%	78.3%	78.9%
7	State	90,331	96,006	98,961	48.4%	43.7%	40.8%	33.9%	35.6%	35.4%	17.7%	20.7%	23.8%	51.6%	56.3%	59.2%
	Ridgewood	370	374	463	16.2%	23.0%	22.2%	35.7%	35.6%	39.7%	48.1%	41.4%	38.0%	83.8%	77.0%	77.8%
8	State	88,494	94,308	98,856	48.4%	44.8%	40.9%	39.1%	40.7%	40.5%	12.5%	14.5%	18.6%	51.6%	55.2%	59.1%
	Ridgewood	321	327	445	18.7%	18.3%	18.4%	46.1%	51.1%	49.7%	35.2%	30.6%	31.9%	81.3%	81.7%	81.6%

# PARCC 2015, 2016 & 2017 ENGLISH LANGUAGE ARTS/LITERACY PERCENT MEETING OR EXCEEDING EXPECTATIONS (LEVEL 4 + LEVEL 5)



# PARCC GRADE-LEVEL OUTCOMES

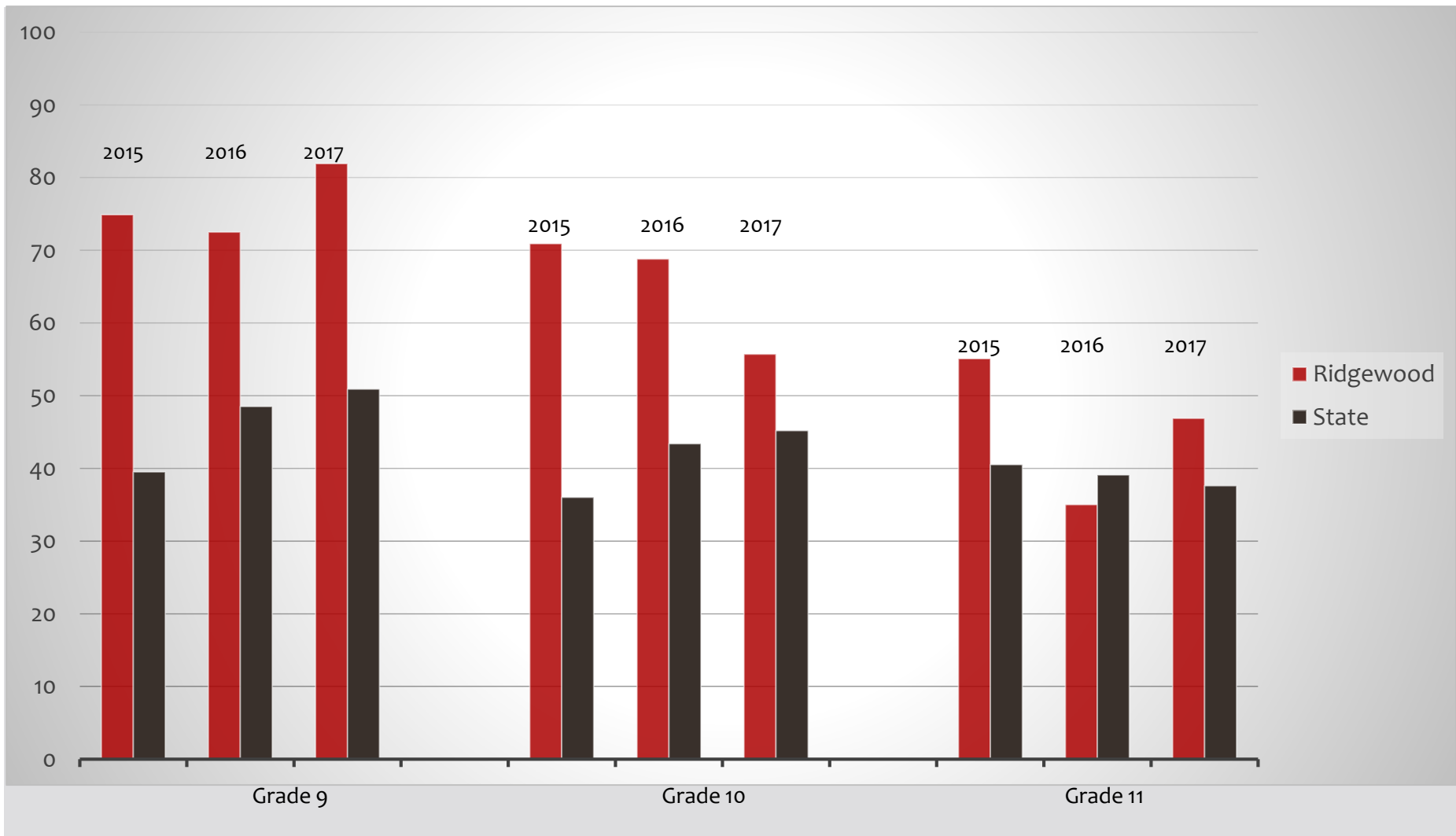
## ENGLISH LANGUAGE ARTS/LITERACY

### ALL STUDENTS GRADES 9 THROUGH 11



		Number Valid Scores			Levels 1 - 3			Level 4			Level 5			Percent Meeting or Exceeding Expectations		
Grade		2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
9	State	82,467	95,013	98,847	60.5%	51.5%	49.1%	30.0%	35.5%	37.3%	9.4%	13.1%	13.6%	39.5%	48.5%	50.9%
	Ridgewood	187	222	431	25.1%	27.5%	18.1%	43.9%	38.7%	49.4%	31.0%	33.8%	32.5%	74.9%	72.5%	81.9%
10	State	73,235	87,480	88,332	64.0%	56.6%	54.8%	25.2%	30.3%	31.4%	10.8%	13.1%	13.8%	36.0%	43.4%	45.2%
	Ridgewood	127	96	97	29.1%	31.2%	44.3%	44.1%	32.3%	27.8%	26.8%	36.5%	27.8%	70.9%	68.8%	55.7%
11	State	62,765	71,361	70,856	59.5%	60.9%	62.4%	29.8%	30.9%	29.1%	10.7%	8.2%	8.5%	40.5%	39.1%	37.6%
	Ridgewood	49	40	32	44.9%	65.0%	53.1%	24.5%	32.5%	37.5%	30.6%	2.5%	9.4%	55.1%	35.0%	46.9%

# PARCC 2015, 2016 & 2017 ENGLISH LANGUAGE ARTS/LITERACY PERCENT MEETING OR EXCEEDING EXPECTATIONS (LEVEL 4 + LEVEL 5)



# PARCC GRADE-LEVEL OUTCOMES

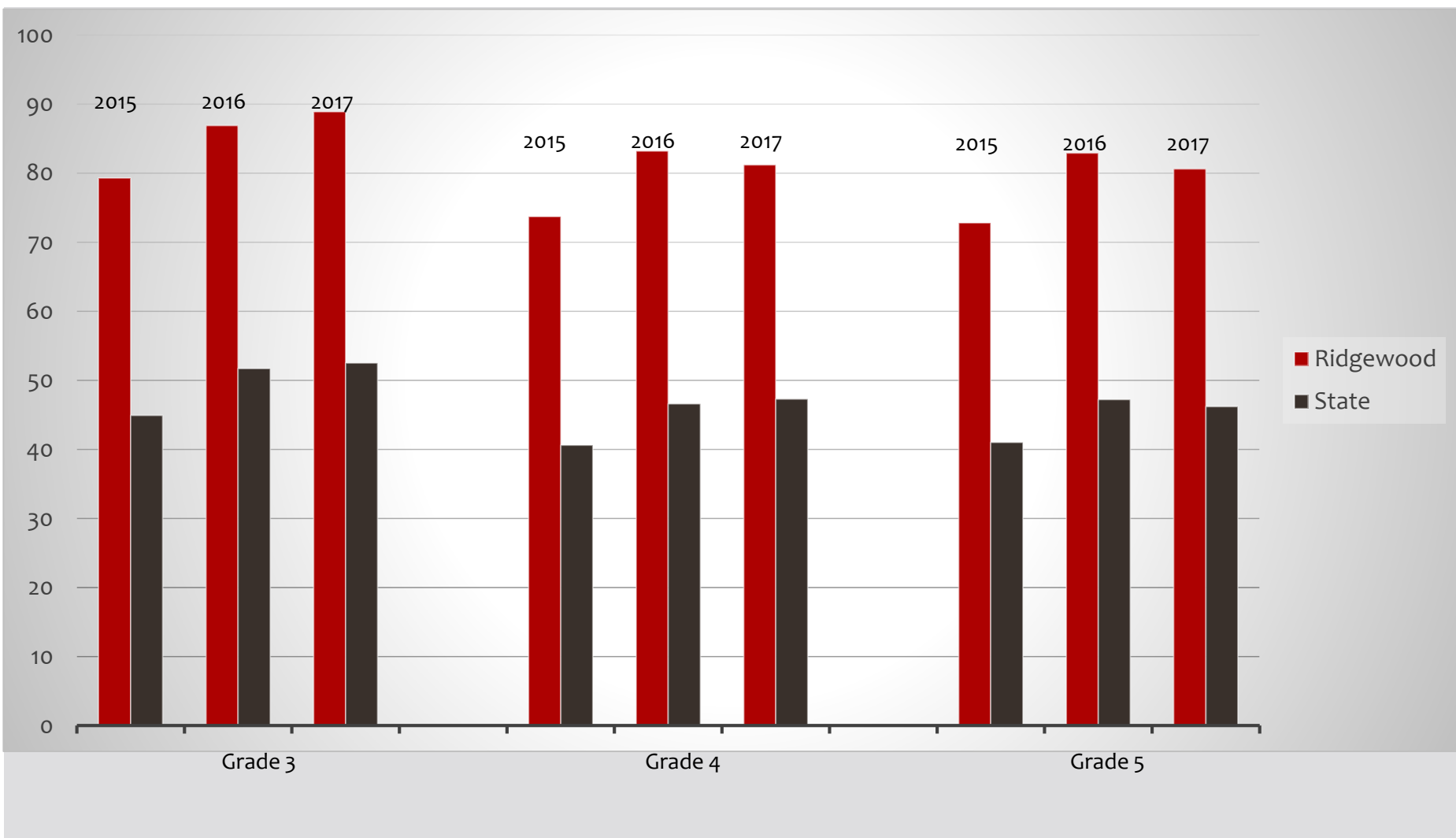
## MATHEMATICS

### ALL STUDENTS GRADES 3 THROUGH 5



		Number Valid Scores			Levels 1 - 3			Level 4			Level 5			Percent Meeting or Exceeding Expectations		
Grade		2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
3	State	95,988	99,871	100,007	55.1%	48.3%	47.5%	36.9%	39.0%	38.7%	8.0%	12.7%	13.7%	44.9%	51.7%	52.5%
	Ridgewood	411	404	406	20.7%	13.1%	11.1%	57.7%	52.0%	49.8%	21.7%	34.9%	39.2%	79.3%	86.9%	88.9%
4	State	94,572	97,649	101,358	59.4%	53.4%	52.7%	36.3%	41.2%	40.6%	4.3%	5.4%	6.7%	40.6%	46.6%	47.3%
	Ridgewood	419	398	431	26.3%	16.8%	18.8%	61.3%	65.3%	63.1%	12.4%	17.8%	18.1%	73.7%	83.2%	81.2%
5	State	95,354	96,481	99,447	59.0%	52.8%	53.8%	34.9%	38.4%	37.3%	6.1%	8.8%	8.9%	41.0%	47.2%	46.2%
	Ridgewood	437	428	422	27.2%	17.1%	19.4%	54.7%	51.6%	57.6%	18.1%	31.3%	23.0%	72.8%	82.9%	80.6%

# PARCC 2015, 2016 & 2017 MATHEMATICS PERCENT MEETING OR EXCEEDING EXPECTATIONS (LEVEL 4 + LEVEL 5)



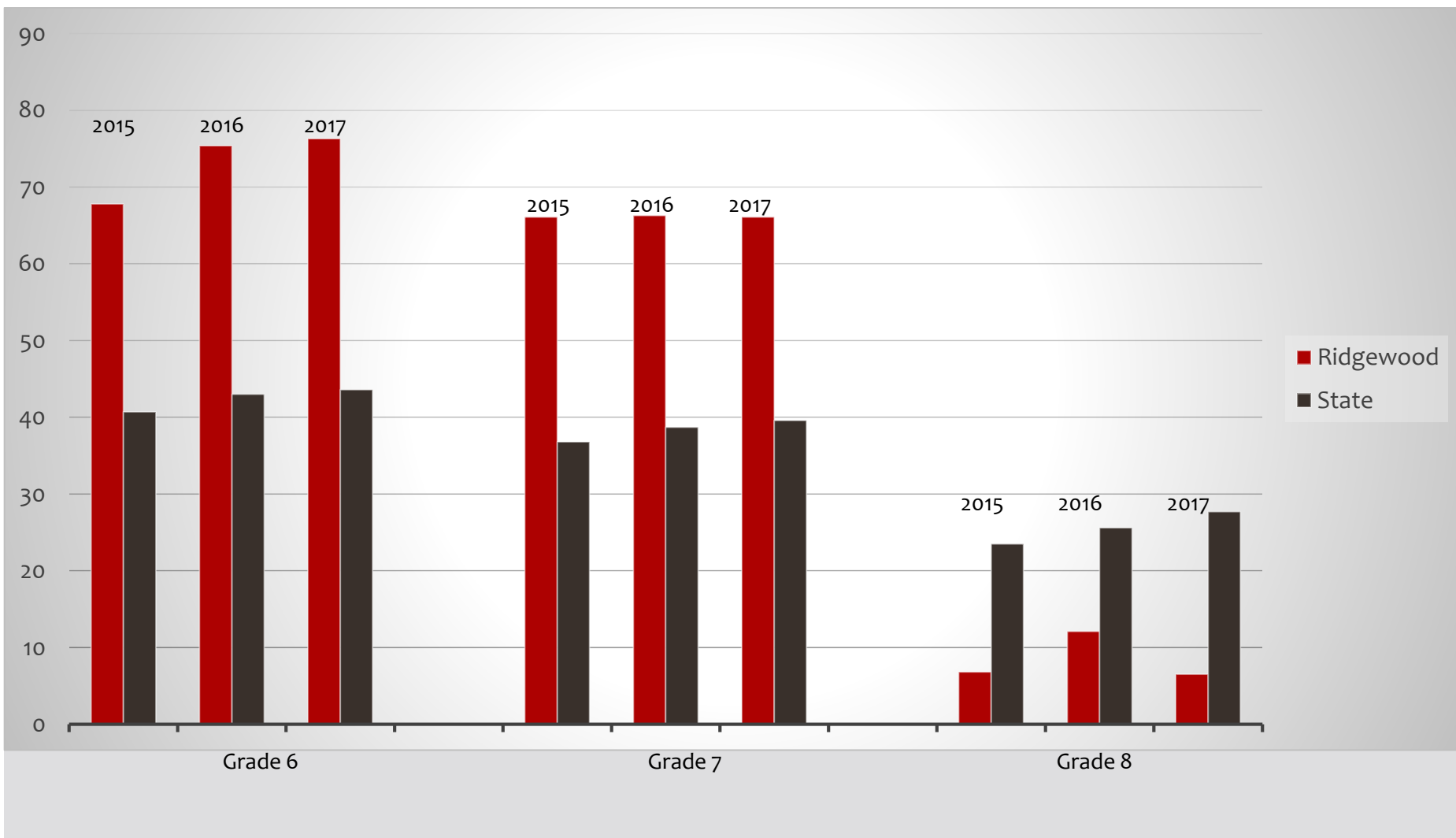
# PARCC GRADE-LEVEL OUTCOMES MATHEMATICS ALL STUDENTS GRADES 6 THROUGH 8



		Number Valid Scores			Levels 1 - 3			Level 4			Level 5			Percent Meeting or Exceeding Expectations		
Grade		2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
6	State	93,201	97,584	98,357	59.3%	57.0%	56.4%	34.8%	35.6%	35.0%	6.0%	7.3%	8.6%	40.7%	43.0%	43.6%
	Ridgewood	385	422	418	32.2%	24.6%	23.7%	56.4%	57.6%	62.2%	11.4%	17.8%	14.1%	67.8%	75.4%	76.3%
7	State	87,430	93,250	96,096	63.2%	61.3%	60.4%	33.0%	33.5%	33.9%	3.8%	5.2%	5.7%	36.8%	38.7%	39.6%
	Ridgewood	307	320	431	33.9%	33.7%	33.9%	61.9%	61.9%	55.9%	4.2%	4.4%	10.2%	66.1%	66.3%	66.1%
8*	State	58,158	60,819	63,769	76.5%	74.4%	72.3%	22.9%	24.9%	26.9%	0.5%	0.7%	0.8%	23.5%	25.6%	27.7%
	Ridgewood	44	33	77	93.2%	87.9%	93.5%	6.8%	12.1%	6.5%	0.0%	0.0%	0.0%	6.8%	12.1%	6.5%

**\*Most Ridgewood students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of our grade 8 performance as a whole.**

# PARCC 2015, 2016 & 2017 MATHEMATICS PERCENT MEETING OR EXCEEDING EXPECTATIONS (LEVEL 4 + LEVEL 5)



# PARCC GRADE-LEVEL OUTCOMES

## ALGEBRA I, GEOMETRY, ALGEBRA II

### ALL STUDENTS GRADES 7 THROUGH 11

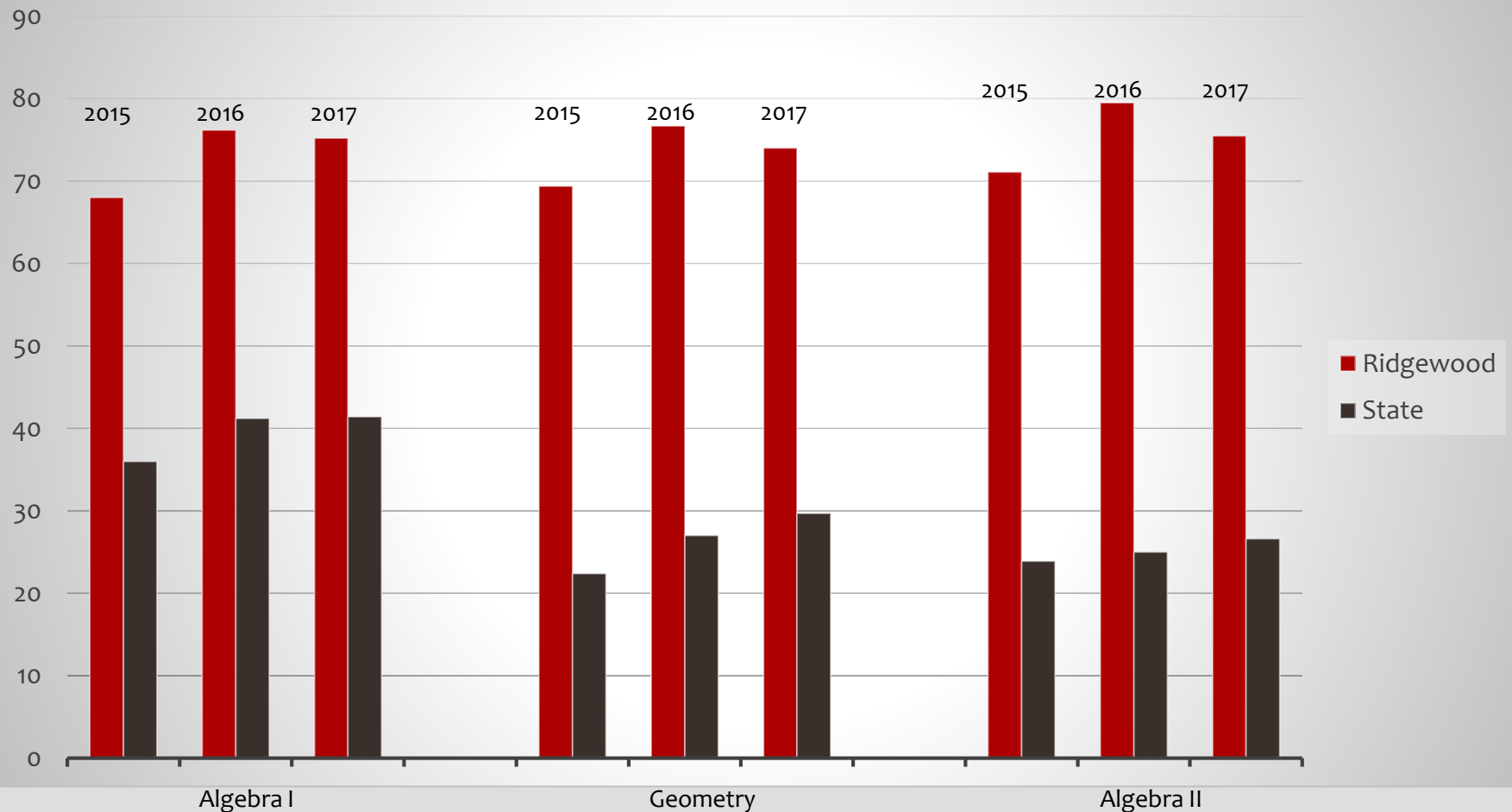


		Number Valid Scores			Levels 1 - 3			Level 4			Level 5			Percent Meeting or Exceeding Expectations		
		2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
Algebra I	State	91,740	106,125	110,285	64.0%	58.8%	58.6%	32.9%	37.3%	36.9%	3.1%	3.9%	4.5%	36.0%	41.2%	41.4%
	Ridgewood	353	369	513	32.0%	23.8%	24.8%	64.9%	68.6%	71.3%	3.1%	7.6%	3.9%	68.0%	76.2%	75.2%
Geometry	State	71,137	84,592	88,141	77.6%	73.0%	70.3%	19.5%	23.2%	25.8%	2.9%	3.8%	4.0%	22.4%	27.0%	29.7%
	Ridgewood	193	206	346	30.6%	23.3%	26.0%	56.5%	63.6%	62.7%	13.0%	13.1%	11.3%	69.4%	76.7%	74.0%
Algebra II	State	58,026	74,645	75,021	76.1%	75.0%	73.4%	22.3%	22.7%	23.6%	1.6%	2.4%	3.0%	23.9%	25.0%	26.6%
	Ridgewood	114	83	94	28.9%	20.5%	24.5%	64.9%	63.9%	45.7%	6.1%	15.7%	29.8%	71.1%	79.5%	75.5%

# PARCC 2015, 2016 & 2017

## ALGEBRA I, GEOMETRY & ALGEBRA II

### PERCENT MEETING OR EXCEEDING EXPECTATIONS (LEVEL 4 + LEVEL 5)



# COMPARISON OF RIDGEWOOD STUDENTS TESTED SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Percentage of Registered Students Tested	
	2016	2017
Grade 3	94.2%	98.5%
Grade 4	91.8%	97.5%
Grade 5	92.4%	95.0%
Grade 6	86.2%	93.1%
Grade 7	80.6%	93.0%
Grade 8	71.1%	94.7%
Grade 9	46.8%	97.3%
Grade 10	22.1%	21.7%
Grade 11	8.9%	8.0%
DISTRICT TOTAL	66.8%	78.0%

# COMPARISON OF RIDGEWOOD STUDENTS TESTED SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS

	Percentage of Registered Students Tested	
	2016	2017
Grade 3	94.0%	98.3%
Grade 4	91.2%	97.3%
Grade 5	92.2%	94.9%
Grade 6	86.3%	93.0%
Grade 7	77.9%	92.5%
Grade 8	54.1%	91.8%
Algebra I	67.5%	95.9%
Geometry	43.2%	74.7%
Algebra II	21.8%	21.4%
DISTRICT TOTAL	72.1%	84.0%

# REPORT DISTRICT RECEIVES



STATE OF NEW JERSEY  
DEPARTMENT OF EDUCATION

## DISTRICT SUMMARY OF SCHOOLS

Grade 3

RIDGEWOOD VILLAGE  
NEW JERSEY

### MATHEMATICS

Grade 3 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	SUPPORTING CONTENT	MATHEMATICS* REASONING	MODELING
<b>CROSS-STATE</b>  13   18   26   33   10	426,427	742	 34   26   40	 34   27   39	 34   20   45	 34   19   47
<b>STATE</b>  8   15   25   39   14	100,007	751	 24   26   50	 24   28   47	 26   19   55	 29   18   54
<b>DISTRICT</b>  0   3   7   50   39	406	782	 5   11   84	 4   23   73	 8   8   83	 4   9   88

**1** Did Not Yet Meet Expectations (650-699)  
**2** Partially Met Expectations (700-724)  
**3** Approached Expectations (725-749)  
**4** Met Expectations (750-789)  
**5** Exceeded Expectations (790-850)

Did Not Yet Meet or Partially Met Expectations  
 Approached Expectations  
 Met or Exceeded Expectations

\* Numbers are percentages



## SAMPLE SCORE REPORT

FIRST/LAST NAME

Date of Birth: xx/xx/xxxx ID: xxxxx **Grade: 3**  
DISTRICT NAME  
SCHOOL NAME  
NEW JERSEY

### GRADE 3 ELA

## English Language Arts/Literacy Assessment Report, 2015–2016

This report shows whether xxxxx met grade-level expectations and is on track for the next grade level. This assessment is just one measure of how well your child is performing academically.

To learn more about the test and to view sample questions and practice tests, visit [UnderstandTheScore.org](http://UnderstandTheScore.org).

### How Can You Use This Report?

Ask your child's teachers:

- What do you see as my child's academic strengths and areas for improvement?
- How will you use these test results to help my child make progress this school year?

See side 2 of this report for specific information on your child's performance in reading and writing.

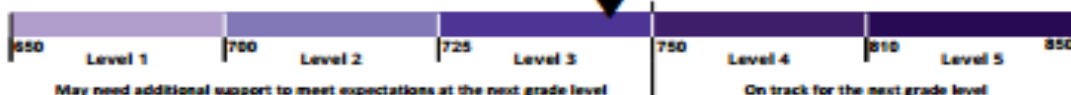
### How Did xxxxx Perform Overall?

**Performance Level 3**

- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations

Your child's score

745



School Average

714

District Average

724

State Average

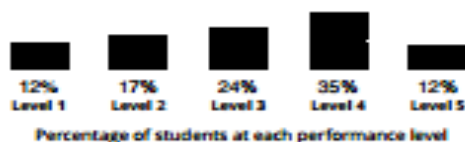
729

Cross-State Average

714



### How Students in New Jersey Performed

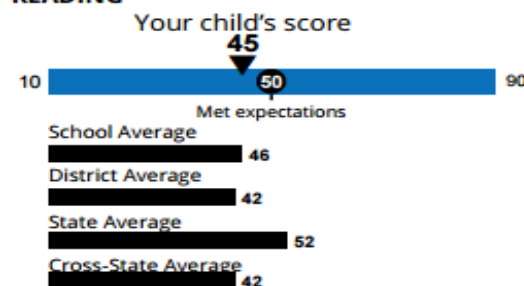


The probable range in the student's overall score on this test is plus or minus 7.3 points. This is the amount of change that would be expected in your child's score if he/she were to take the test many times. Small differences in scores should not be overinterpreted.

## SAMPLE INDIVIDUAL STUDENT REPORT

## How Did Your Child Perform in Reading and Writing?

## READING



↑ LITERARY TEXT

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

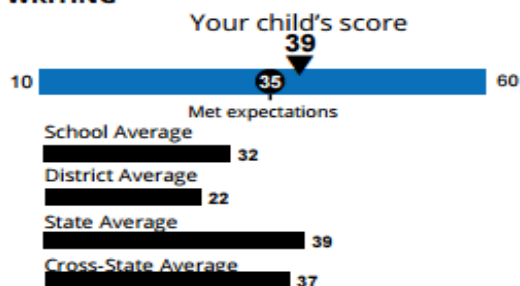
↔ INFORMATIONAL TEXT

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

↓ VOCABULARY

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

## WRITING



↔ WRITING EXPRESSION

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

↑ KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

## LEGEND

Your child performed about the same as students who:

↑ Met or Exceeded Expectations

↔ Approached Expectations

↓ Did Not Yet Meet or Partially Met Expectations

**What are the PARCC tests?** The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The test is one of several ways to help parents and teachers understand how well children are learning.

**How will my child's school use the test results?** Results from the test give your child's teacher information about his/her academic performance. The results also give your school and school district important information to make improvements to the education program and to teaching.

**Learn more about PARCC and New Jersey's college- and career-ready standards**

Explore your school website, or ask your principal, for information on your school's annual PARCC assessment schedule; the curriculum chosen by your district to give students more hands-on learning experiences that meet state standards; and to learn more about how test results contribute to school improvements. You can also learn more about New Jersey's K-12 standards at <http://www.state.nj.us/education/cccs/>.

For information on how to help your child, and access to actual PARCC test questions and the GreatKids Test Guide for Parents, visit [UnderstandTheScore.org](http://UnderstandTheScore.org).

# SAMPLE INDIVIDUAL STUDENT REPORT

<http://understandthescore.org/>

UnderstandTheScore.org

En Español

Enter Keyword



Score Report Guide

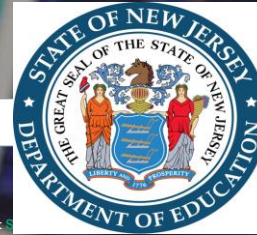
Help Your Child

About the Test

Your State

## Explore PARCC in Your State

If you don't find your state listed, please check



## RESOURCES FOR PARENTS

### Understanding the Results

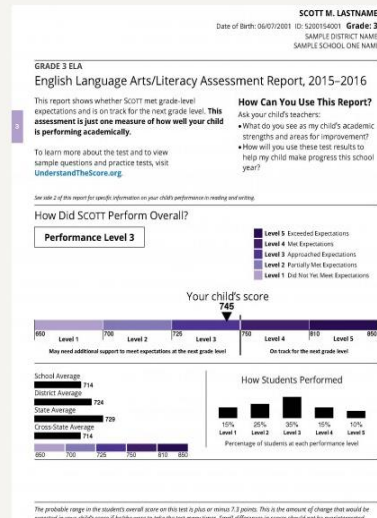
The PARCC score report gives you a snapshot of how your child is progressing toward meeting grade-level expectations and mastering important skills, and shows where he or she excels or needs more support. This information, along with grades, teacher feedback and scores on other tests, will help give a more complete picture of how well your child is performing academically.

#### Next Steps For Parents

#### SCORE REPORT GUIDE: STEP ONE

### Overall Score

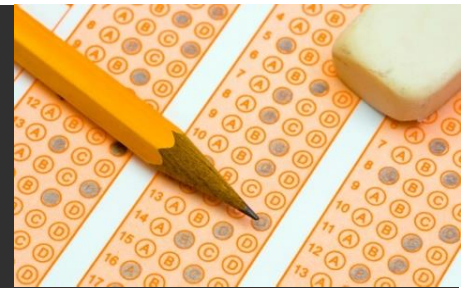
Your student's overall score (out of a possible 850) and performance level (1-5) gives a quick glimpse of whether he or she is on-track with grade-level expectations. Level 1 indicates the greatest need for improvement and Level 5 indicates the strongest performance. [To view a sample of the full score report, click here.](#)



## QUESTIONS TO GUIDE PARCC DATA REFLECTION

- How will we use PARCC data to identify strengths and gaps that exist in our curriculum and instruction?
- How will we use PARCC data as a tool to address areas in need of improvement or enhancement?
- How can we provide additional resources and support for our educators to meet the learning needs of all our students?

# STATE SCIENCE ASSESSMENTS



- Criterion-referenced tests required by the State administered in Spring, 2017
  - Grade 4 and 8: *NJASK* in Science
  - End of Course: *NJBCT* New Jersey Biology Competency Test. Not currently a graduation requirement
- Percent Passing = Percent Advanced Proficient + Percent Proficient

# SCIENCE

## HISTORY RELATIVE TO DFG AND STATE PERCENT OF ALL STUDENTS IN EACH PROFICIENCY LEVEL



	NJASK4 Science				NJASK8 Science				NJ Biology Competency Test		
	Advanced Proficient	Proficient	Partially Proficient		Advanced Proficient	Proficient	Partially Proficient		Advanced Proficient	Proficient	Partially Proficient
<b>2017</b>											
Ridgewood	72.7	24.8	2.5		45.3	43.6	11.1		46.9	45.8	7.3
DFG J	74.4	22.6	3.1		52.1	40.3	7.6		43.3	44.5	12.2
State	45.4	40.1	14.4		26.6	46.6	26.8		15.9	42.2	41.9
<b>2016</b>											
Ridgewood	73.0	24.7	2.3		48.4	45.8	5.9		49.8	40.0	10.3
DFG J	72.3	25.5	2.2		52.9	40.9	6.2		43.1	42.7	14.2
State	49.0	40.8	10.2		26.3	46.6	27.1		16.0	40.7	43.3
<b>2015</b>											
Ridgewood	77.1	21.3	1.6		33.0	60.5	6.5		40.0	51.2	8.9
DFG J	73.6	24.3	2.0		41.1	53.0	5.9		35.7	52.2	12.2
State	47.2	43.4	9.4		19.3	57.7	23.0		13.0	44.8	42.2
<b>2014</b>											
Ridgewood	75.7	22.0	2.3		37.8	56.5	5.6		48.8	44.7	6.6
DFG J	74.3	23.5	2.1		55.8	40.2	4.0		42.4	44.5	13.1
State	47.5	41.1	11.5		27.1	51.8	21.0		17.1	43.2	39.7
<b>2013</b>											
Ridgewood	66.2	31.3	2.5		54.3	41.9	3.8		50.9	41.1	8.0
DFG J	68.2	29.8	2.1		62.5	33.3	4.2		43.3	45.0	11.7
State	44.1	45.4	10.5		32.6	46.4	21.0		17.3	41.1	41.6

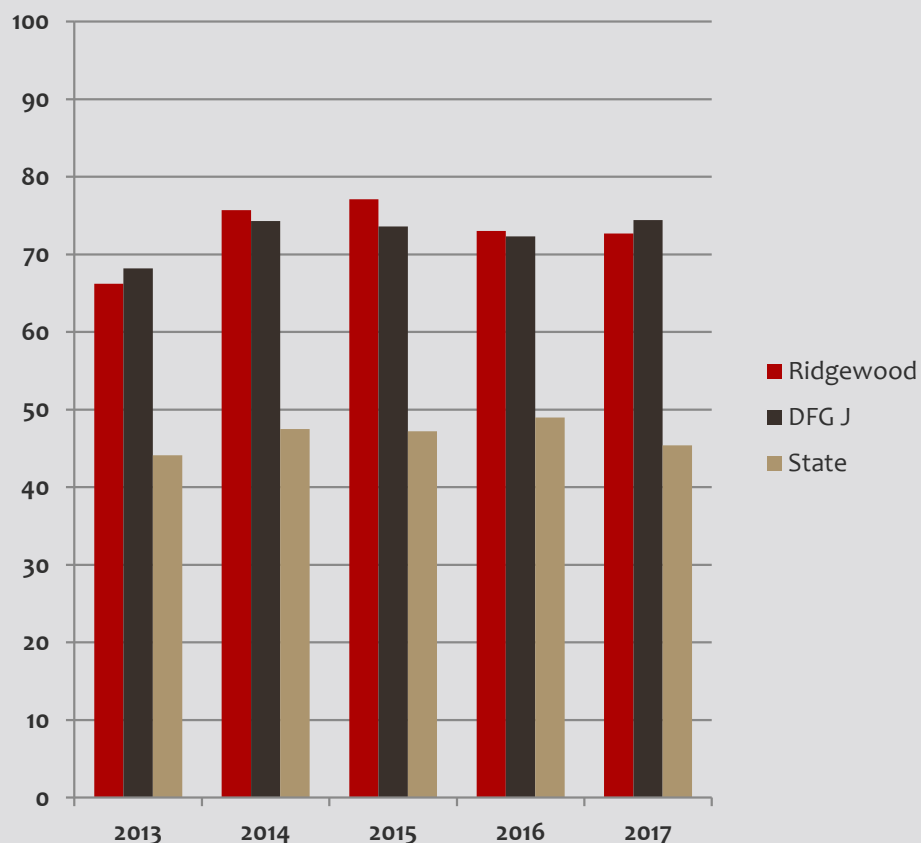
# NJASK SCIENCE

## HISTORY RELATIVE TO DFG J AND STATE

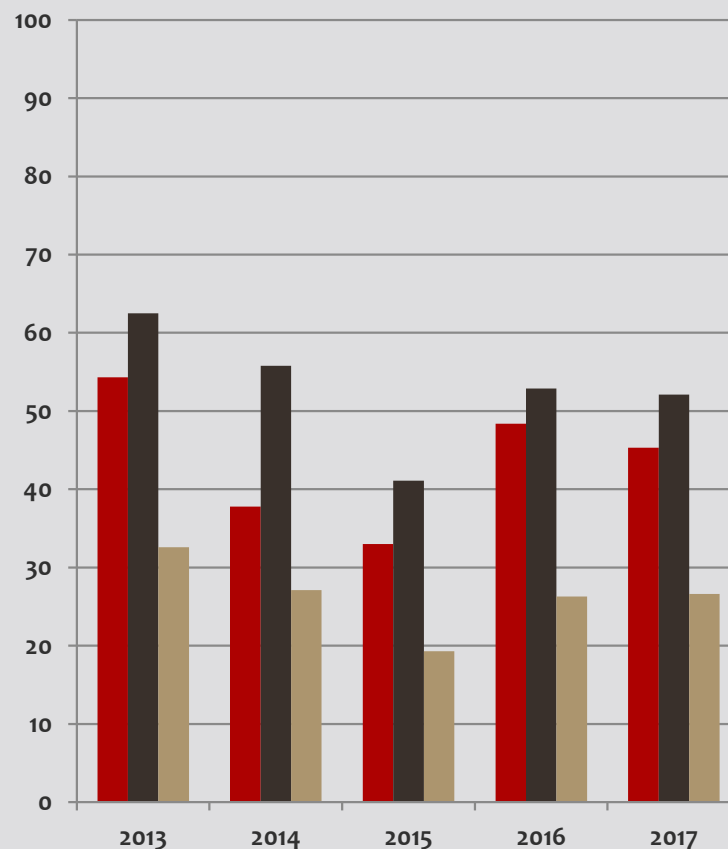
### ALL STUDENTS

#### Percent Advanced Proficient

##### Grade 4



##### Grade 8



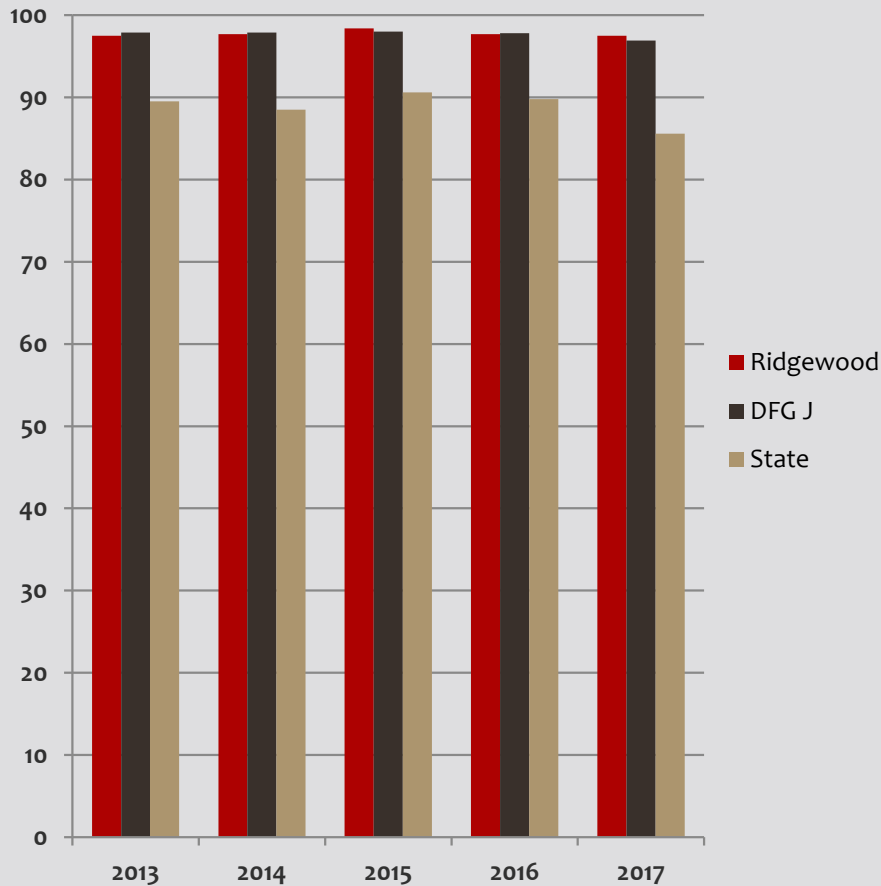
# NJASK SCIENCE

## HISTORY RELATIVE TO DFG J AND STATE

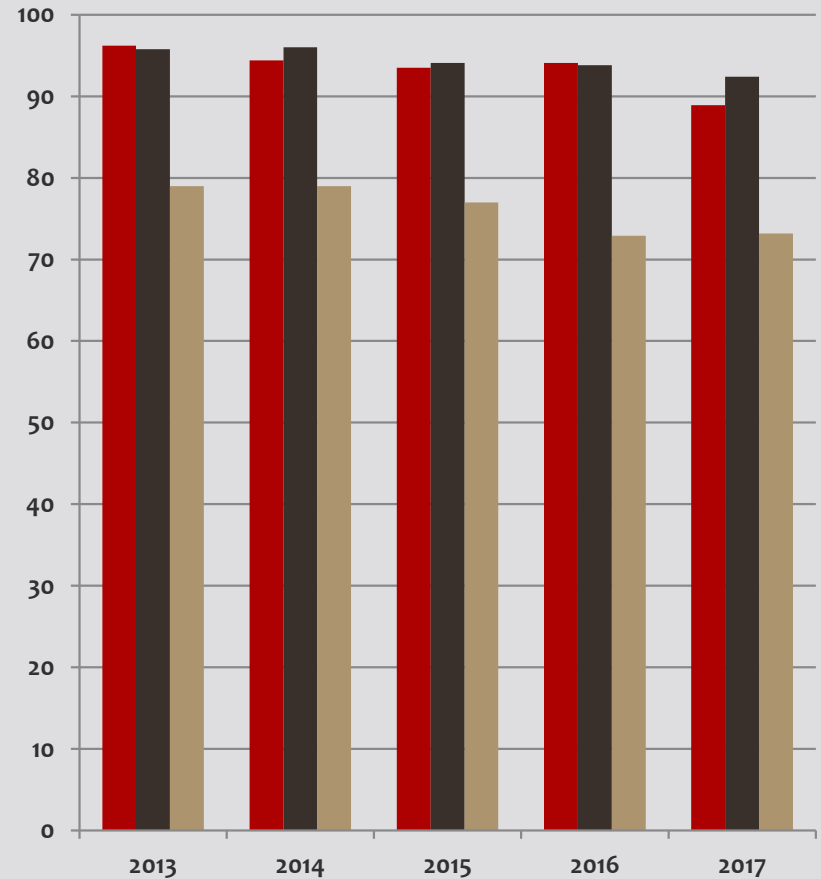
### ALL STUDENTS

#### Percent Passing

##### Grade 4



##### Grade 8

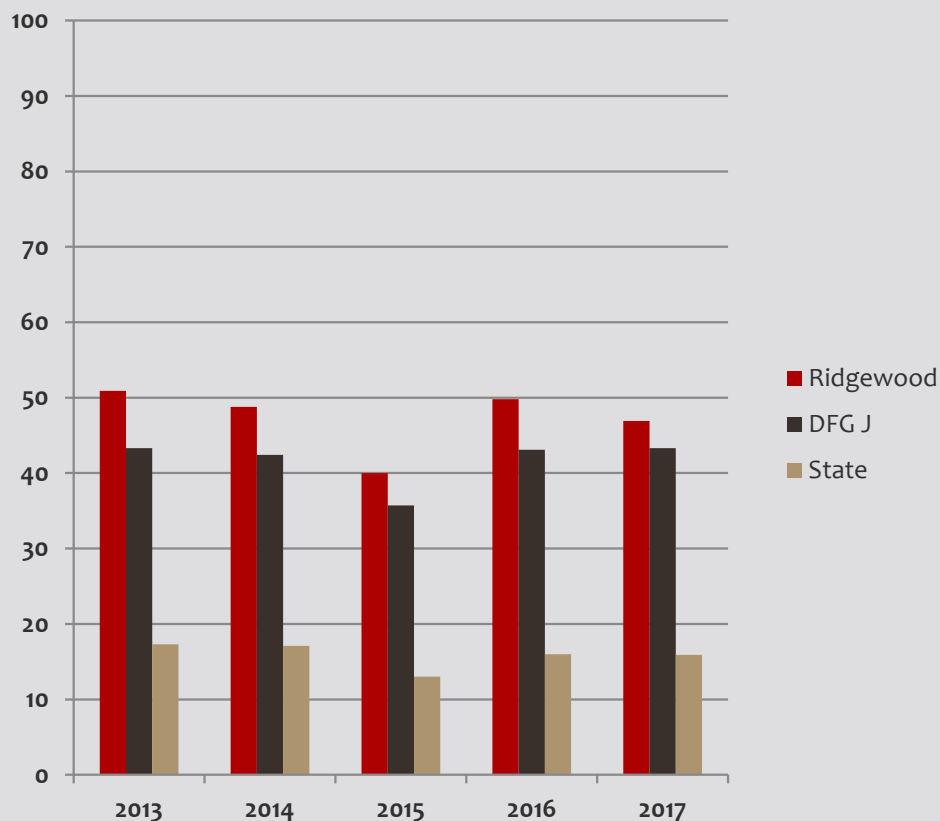


# *NJBCT (NEW JERSEY BIOLOGY COMPETENCY TEST)*

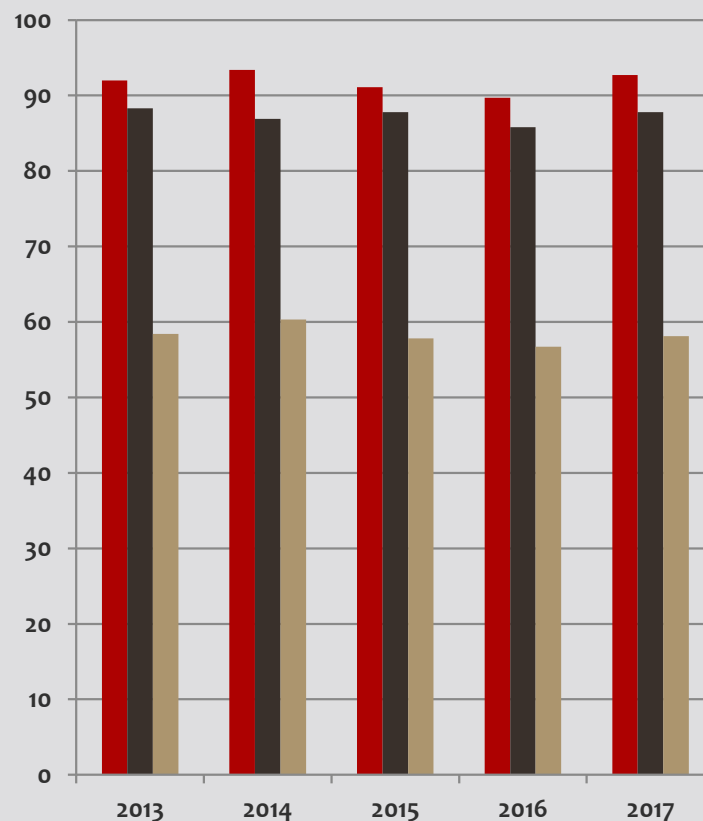
## HISTORY RELATIVE TO DFG J AND STATE

### PERCENT OF ALL STUDENTS IN EACH PROFICIENCY LEVEL

### Advanced Proficient



### Passing



# STATE SCIENCE ASSESSMENTS, 2017-18

- New science assessments are being developed by the state.
- These new assessments will be administered in grades 5, 8 and 11. Grade 11 will not be based on Biology only, but rather, will be a comprehensive science assessment. All new science assessments will be computer-based.
- We are waiting for specific information regarding these new assessments.

# GRADUATION REQUIREMENTS

## CLASS OF 2018

Three Pathways Available	English Language Arts (ELA)	Mathematics
First Pathway Take and Pass a PARCC Test	PARCC ELA Grade 9 $\geq$ 750 (Level 4) or PARCC ELA Grade 10 $\geq$ 750 (Level 4) or PARCC ELA Grade 11 $\geq$ 725 (Level 3)	PARCC Algebra I $\geq$ 750 (Level 4) or PARCC Geometry $\geq$ 725 (Level 3) or PARCC Algebra II $\geq$ 725 (Level 3)
Second Pathway Take and Pass one of the Alternative Assessments	SAT Critical Reading (taken before 3/1/16) $\geq$ 400 or SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) $\geq$ 450 or SAT Reading Test (taken 3/1/16 or later) $\geq$ 22 or ACT Reading or ACT PLAN Reading* $\geq$ 16 or Accuplacer WritePlacer $\geq$ 6 or Accuplacer WritePlacer ESL $\geq$ 4 or PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) $\geq$ 40 or PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) $\geq$ 22 or ACT Aspire Reading* $\geq$ 422 or ASVAB-AFQT Composite $\geq$ 31	SAT Math (taken before 3/1/16) $\geq$ 400 or SAT Math Section (taken 3/1/16 or later) $\geq$ 440 or SAT Math Test (taken 3/1/16 or later) $\geq$ 22 or ACT or ACT PLAN* Math $\geq$ 16 or Accuplacer Elementary Algebra $\geq$ 76 or PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) $\geq$ 40 or PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) $\geq$ 22 or ACT Aspire Math* $\geq$ 422 or ASVAB-AFQT Composite $\geq$ 31
Third Pathway Portfolio Appeals	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

Note: \* Test is no longer administered but can be used for the graduating year.

# GRADUATION REQUIREMENTS

## CLASS OF 2019

<u>Three Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<u>First Pathway</u> <i>Take and Pass a PARCC Test</i>	PARCC ELA Grade 9 $\geq$ 750 (Level 4) <i>or</i> PARCC ELA Grade 10 $\geq$ 750 (Level 4) <i>or</i> PARCC ELA Grade 11 $\geq$ 725 (Level 3)	PARCC Algebra I $\geq$ 750 (Level 4) <i>or</i> PARCC Geometry $\geq$ 725 (Level 3) <i>or</i> PARCC Algebra II $\geq$ 725 (Level 3)
<u>Second Pathway</u> <i>Take and Pass one of the Alternative Assessments</i>	SAT Critical Reading (taken before 3/1/16) <i>or</i> SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) <i>or</i> SAT Reading Test (taken 3/1/16 or later) <i>or</i> ACT Reading or ACT PLAN Reading* <i>or</i> Accuplacer WritePlacer <i>or</i> Accuplacer WritePlacer ESL <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) <i>or</i> ACT Aspire Reading* <i>or</i> ASVAB-AFQT Composite	SAT Math (taken before 3/1/16) <i>or</i> SAT Math Section (taken 3/1/16 or later) <i>or</i> SAT Math Test (taken 3/1/16 or later) <i>or</i> ACT or ACT PLAN* Math <i>or</i> Accuplacer Elementary Algebra <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) <i>or</i> ACT Aspire Math* <i>or</i> ASVAB-AFQT Composite
<u>Third Pathway</u> <i>Portfolio Appeals</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

Note: \* Test is no longer administered but can be used for the graduating year.

# GRADUATION REQUIREMENTS

## CLASS OF 2020

<u>Three Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<b>First Pathway</b> <b>Take and Pass a PARCC Test</b>	PARCC ELA Grade 9 <i>or</i> PARCC ELA Grade 10 <i>or</i> PARCC ELA Grade 11	PARCC Algebra I*** <i>or</i> PARCC Geometry <i>or</i> PARCC Algebra II
<b>Second Pathway</b> <b>Take and Pass one of the Alternative Assessments</b>  <i>This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible and receive valid scores*</i>	SAT Reading Test <i>or</i> ACT Reading or ACT PLAN Reading** <i>or</i> Accuplacer WritePlacer <i>or</i> Accuplacer WritePlacer ESL <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading <i>or</i> ACT Aspire Reading** <i>or</i> ASVAB-AFQT Composite	SAT Math Test <i>or</i> ACT or ACT PLAN Math** <i>or</i> Accuplacer Elementary Algebra <i>or</i> PSAT10 Math or PSAT/NMSQT Math <i>or</i> ACT Aspire Math** <i>or</i> ASVAB-AFQT Composite
<b>Third Pathway</b> <b>Portfolio Appeals</b>  <i>This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible and receive valid scores*</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

Note: "Eligible" is defined as a student who is enrolled in a high-school level course for which there is a PARCC test and receives a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11. The [NJDOE is providing flexibility](#) to meet the math assessment requirement for students in the Classes of 2020 and 2021 who completed an Algebra I course prior to the September 6, 2016 effective date of the new high school assessment regulations.

\*\* Test is no longer administered but can be used for the graduating year. \*\*\*

# GRADUATION REQUIREMENTS

## CLASS OF 2021

<u>Two Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<u>First Pathway</u>	Take and Pass PARCC ELA Grade 10	Take and Pass PARCC Algebra I**
<u>Second Pathway</u>  <i>This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible*</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

Note: \* “Eligible” is defined as a student who is enrolled in a high-school level course for which there is a PARCC test and receive a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11. \*\* The [NJDOE is providing flexibility](#) to meet the math assessment requirement for students in the Classes of 2020 and 2021 who completed an Algebra I course prior to the September 6, 2016 effective date of the new high school assessment regulations.

The NJDOE has not established graduation requirements for the Class of 2022  
(current 8<sup>th</sup> graders)

# ACT<sup>®</sup>

## AVERAGE SCORES

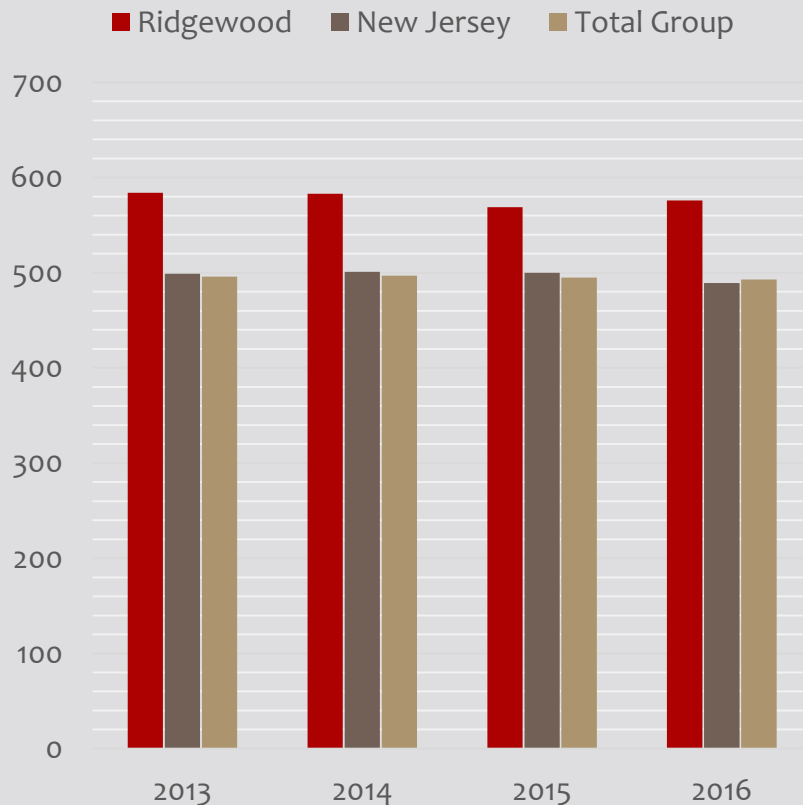
- Curriculum-based tests of educational development designed to measure the skills needed for success in first-year college coursework

	Total Tested		English		Mathematics		Reading		Science		Composite	
Grad Year	District	State	District	State	District	State	District	State	District	State	District	State
2013	206	24,202	25.9	22.5	26.2	23.6	26.2	23.1	24.2	22.2	25.7	23.0
2014	225	26,182	26.1	22.8	26.6	23.7	25.7	23.1	24.8	22.4	26.0	23.1
2015	256	30,263	25.0	22.9	25.4	23.7	25.0	23.3	23.9	22.6	25.0	23.2
2016	240	33,646	26.5	22.7	26.2	23.3	26.5	23.5	25.2	22.5	26.2	23.1
2017	330	35,257	27.7	23.8	27.0	23.8	27.0	24.1	25.7	23.2	26.9	23.9

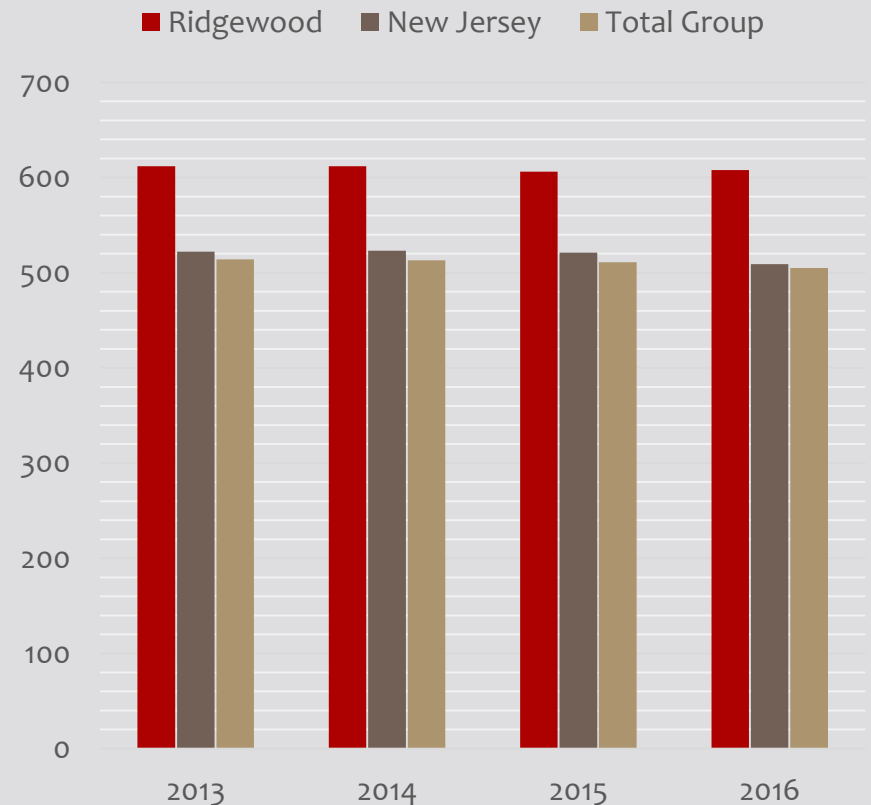
# SAT<sup>®</sup>

## MEAN SCORES

### Critical Reading

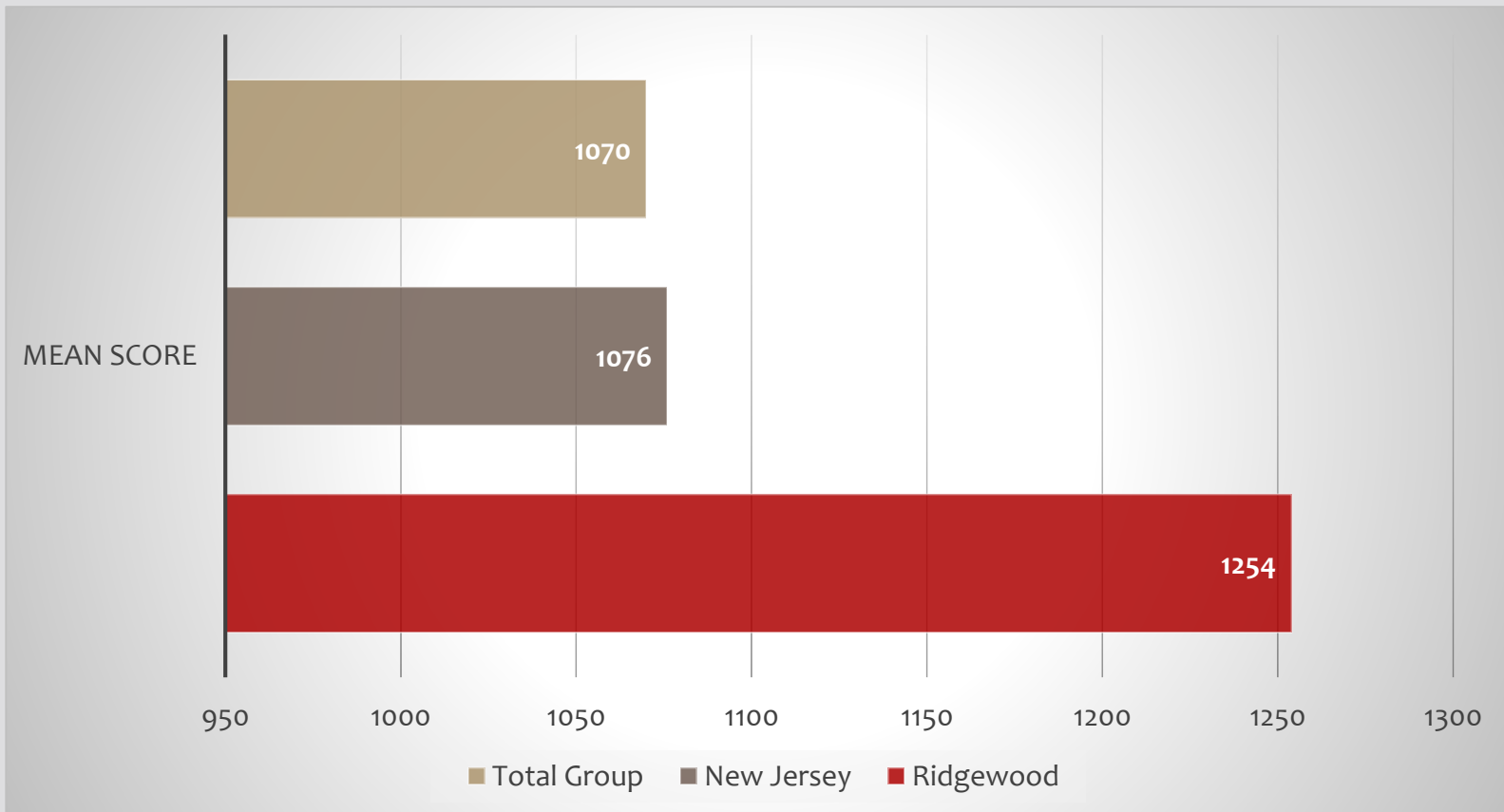


### Mathematics



# REDESIGNED SAT<sup>®</sup>

■ Class of 2017



# GRADUATION PATHWAYS-2017

- Students graduated through PARCC assessments- 13
- Students graduated through substitute competency assessments- 390
- Students graduated through alternate requirements specified in their IEPs- 18
- Students graduated through portfolio appeals process- 1
- Students graduated through multiple pathways- 3
- Students denied graduation-0
- Students denied graduation only because of failure to pass PARCC, substitute competency tests, or portfolio appeals- 0

# SUMMARY

- Ridgewood students across the district continue to perform at a very high level in all standardized assessments.
- Analysis of pertinent data is ongoing and is used to inform curricular decisions and advance instructional practice.
- We will continue to adapt to new testing requirements as outlined by the New Jersey Department of Education, and will be as proactive as we can in communicating with all stakeholders regarding changes to the state's mandated testing protocols.