

FOLLOW UP TO 6.25.18 RBOE MEETING

QUESTIONS FROM THE PUBLIC

PROGRESS MONITORING & ASSESSMENTS

- Schools assess and monitor a minimum of 3 times (elementary) and 4 times (secondary) a year in mainstream, basic skills, supplemental, resource and self-contained depending on when a student entered or left the program.
- In elementary, parents are notified 3 times a year to go into Skyward to check at the same time as report cards. Secondary, it is 4 times and at the same time as report cards.
- Every test: DIBLS; PAL2; Gray Silent Reader and others have different criteria for their use as far as how many times a year a student can be tested using them and for the different learning issues.

PROGRESS MONITORING & ASSESSMENTS

- In each IEP it should detail how many times, depending on grade level, you receive progress monitoring.
- There are a multitude of assessments we use based on a student's learning style and learning diagnosis and we are fortunate in Ridgewood to have many testing options to allow our experts to determine the best assessment suited to assess their students.

IEP MANAGEMENT SYSTEM – REAL TIME

- An IEP management system simply manages the IEP process. For example, won't let you proceed without filling out certain fields, has pull down menus for certain fields, permits management to run reports concerning timelines etc.
- Our goal is always 100% compliance, yet there are valid reasons why that may not occur.

PROFESSIONAL DEVELOPMENT

- Professional development is conducted through many different venues in the Special Programs Department as well as district wide.
 - Department and faculty meetings
 - Staff development days
 - Out of district PD programs
 - Pull-out days in which a sub takes over the class
 - CST members do not have a regular teacher schedule so their PD time is more flexible