



STEPSS

School Transition and Employment
Program for Student Success



MISSION

Our mission is to provide a unique experience for individual students, preparing them to accomplish personal goals, obtain employment, and live independently as they become active members of their community.

PROGRAM OVERVIEW

STEPSS is a program for students ages 18-21 years old who have met state graduation requirements, but continue to need more time and skill development before entering independent or interdependent adulthood. Members of the IEP team recommend students based on data, file review, transition goals, and the transition plan. Our program provides a welcoming culture where students are respected and treated as partners in the process of increasing independence.

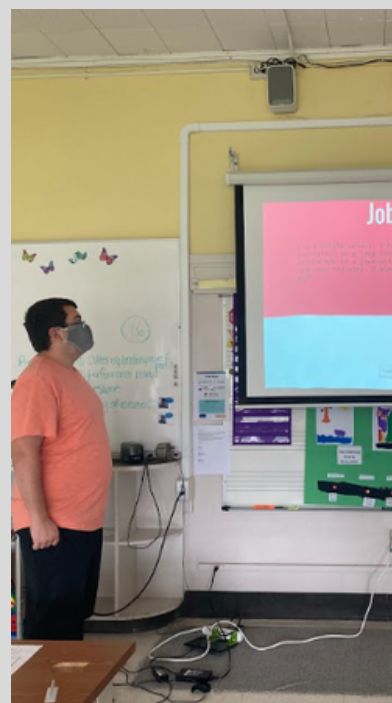
THE STEPSS TEAM

The STEPSS Team will assist with the acquisition of work skills, assess performance, and provide support when necessary. The goal is to see the student become independent while at the work site, gaining necessary skills for future employment, and also to be become acclimated and independent in daily life activities.

Our team supports each student!



- Special Education Teacher
- Job Coaches/ABA-trained Paraprofessionals
- Related Services (As per IEP)
- Case Manager
- Secondary Supervisor of Special Education
- Director of Special Programs



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Our longstanding partnership with Ridgewood High School's transition program has bolstered our volunteer program and health care system as a whole. As members of our DASH (Developing and Achieving Skills in Healthcare) program, they ensure our staff has the resources and support they need while truly making a positive difference in the care we provide to our patients and their families.

Katie Miller, Director of Volunteers at The Valley Hospital



WHAT STEPSS OFFERS

- ✓ Daily instructional component that supports students' extension of reading, mathematics, and other curriculum goals
- ✓ Community-based programming that supports skills development to foster independence.
- ✓ Supportive environment to help students explore interests and gain practical experience to prepare for employment

Curriculum Extensions

- Individualized instruction
- Self-advocacy
- Communication
- Money management
- Independent living
- Career readiness

Community-Based Instruction

- Varied experiences
- Transportation training
- Explore community resources: recreation, social events, YMCA
- Practice life skills: shopping, banking post office use, and recreation

Internship Component

- Experiential learning
- Career exploration
- Real work settings
- Virtual and in-person options
- Skills development



For more information, contact:
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