

# LRE/Transitions

LSHSA Meeting  
April 4, 2017  
3rd Floor Ed Center

# Transition to Middle School

LDTC-Child Study Team  
Leah Sackmary-Dodd

# Middle School Programs

**Resource Program In-class Support** – General education classes that are taught by two teachers. The second teacher is a special education teacher that is assigned to that house and grade

**Resource Program Support** - Develops strategies for study skills, organization and time management, communication – Independence, Work Ethic, Advocacy

**Resource Program Replacement English/Math** - Utilizes core content standards as basis for instruction, accommodations in pace, testing formats and curriculum mapping

**LLD Class (English, Math, Resource Program Support)** - Needs different instructional strategies and methods, emphasis on skill development, class participation and collaborative projects rather than grade level proficiency for Science and Social Studies.

**RISe Class** - This class is primarily for students that are in need of a small academic class setting focused on specialized academic instruction. Direct instruction in English, Math and Resource with various supports in Science, Soc. Stu. and electives. By immersing students with social skills embedded into the program and providing opportunities for learning through reverse mainstreaming, students are able to make progress with their social skills.

**Related Services:** Speech Therapy, Occupational Therapy, Physical Therapy, Counseling, Teacher Aide to assist with attention and focus in the general education classroom

# Ways to Support Middle School Students

- \* No DRAMA
- \* Quietly Encourage
- \* Walk Away and Breathe
- \* Communicate with us

# Ridgewood High School

Assistant Principal/Director of Guidance  
Jeff Nyhuis

# RHS TRANSITION

## **Summer:**

- \*Peer Counseling Welcome Letters
- \*Summer Tours of RHS
- \*Freshmen Orientation

## **Freshmen Year:**

- \* Ninth Grade Assembly
- \* Welcome Mixer
- \* Club Fair
- \* 9<sup>th</sup> Grade Parent Meeting

# RHS TRANSITION

- \* 6 -- 8<sup>th</sup> Grade SE Parent Meeting
- \* January 20 – MS Counselors Meet With RHS Department Supervisors
- \* May – MS CST Visits RHS CST
- \* June – Counselors Visit Middle Schools to Meet With 8<sup>th</sup> Grade Students

# Ridgewood High School 8th Grade to 9th Grade

RHS Special Education Lead Teacher  
Doug Aday



# Transition Process

“The success or failure experienced during this transition [from middle to high school] can be a turning point in the social and academic lives of students.” (Schiller, 1999)

- \* Special Education Lead Teacher attends most 8th grade annual IEP meetings.
- \* Open line of communication with parents, students and RHS representative.
- \* Collaboration between Middle Schools and RHS child study team members.
- \* Spring building tour of RHS led by peer groups.
- \* Club Fair

# RHS Services

- \* Academic Enrichment
- \* Supplemental Instruction
- \* RISE Program
  - \* Designed to provide students with autism a learning environment and high school program that can uniquely prepare each student for the future.
- \* PREP Program
  - \* Designed to provide students with academic, daily living, personal/social, and occupational skills, all of which will be integrated into classroom lessons
- \* Resource Replacement Program
- \* In-Class Support (Collaborative)
- \* Supported Mainstream

# Ridgewood High School

Transition Coordinator  
Gail Stoughton

# Transition-related Programs at RHS

- \* 21st Century Work Skills
- \* Financial Literacy
- \* Personal Finance
- \* Electives/Clubs
- \* Satellite Program ½ day
- \* In-school work experience (10th)
- \* Community-Based Instruction (11,12th)
- \* CareerScope Interest Inventory & informal assessment
- \* Self-Advocacy Leader's Club and events
- \* Meetings w/CM,TC,GC

## RHS Transition - Cont'd

During High school, student/family is encouraged by Transition Coordinator to follow through on referrals to state agencies such as PerformCare (prior to 21), and Division of Vocational Rehabilitation Services. Student & family are encouraged to meet with DVRS counselor during last year of high school). Parents are also encouraged to attend informational workshops at the Cape Center (Paramus) and annual Bergen County Transition Fairs.

# Transition Programs Post 12th Grade

There are a number of local Transition Programs that serve as stepping stones for students who require more preparation for the adult working world and community. These programs focus on furthering the student's development of employment, financial, social communication, and life skills. Students are also taught how to navigate the NJ Transit bus/rail system if they are not licensed drivers.

# Thank You

- \* If we can be of assistance, or if you have any other questions, please do not hesitate to contact us.
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