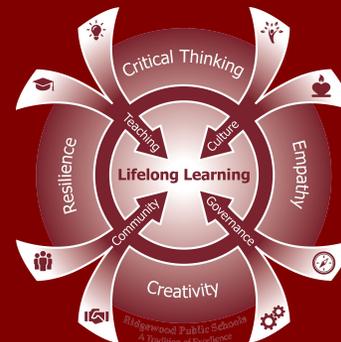




RIDGEWOOD
PUBLIC SCHOOLS

Reopening Plan Update

October 19, 2020



NJ Covid-19 Activity Level Reports

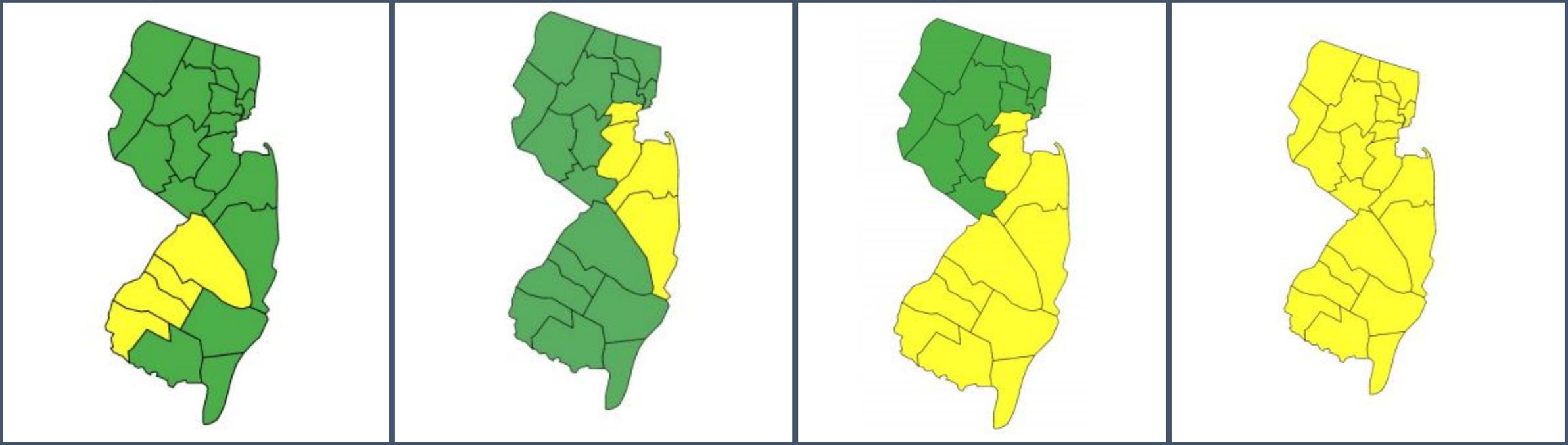


September 12

September 19 & September 26

October 3

October 10



Survey Administration

Staff:

- PreK-5 Staff
- 6-12 Staff

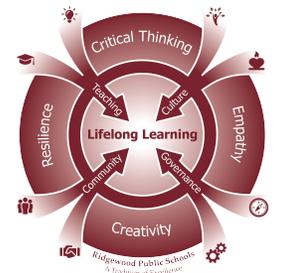
Students:

- 6-8 Students
- 9-12 Students

Parents:

- PreK
- K-5 Parents
- 6-8 Parents
- 9-12 Parents

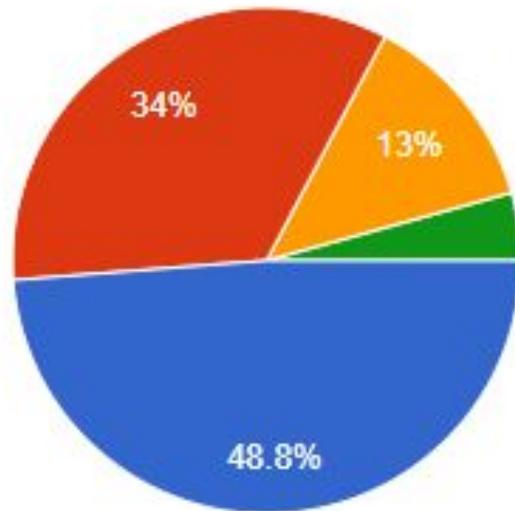
Pandemic Response Team meetings, department and faculty meetings, and administrative team meetings continue to take place on a consistent basis.



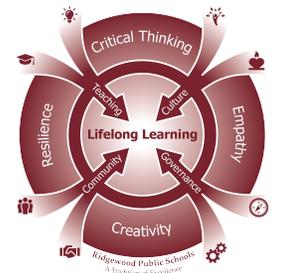
PreK - Grade 5 Staff

3. In light of the constraints of a hybrid or remote schedule, how would you rate your current experience?

162 responses



- Much better than remote instruction in the spring
- Somewhat better than remote instruction in the spring
- About the same as remote instruction in the spring
- Worse than remote instruction in the spring



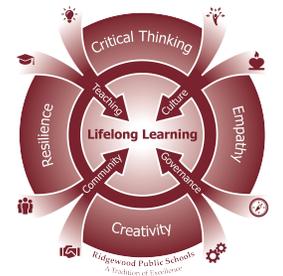
PreK - Grade 5 Staff

Establishing relationships with students is the most positive aspect of reopening.

Planning for both virtual and in-person instruction is most challenging (time, technology).

Most open-ended comments recommended continuation of the current schedule:

- Routines were being established.
- Safety was being maintained.
- Adding lunch would not be worth the risk/benefit.



Glen School Parents

Parent Satisfaction with Phase 1 Experience

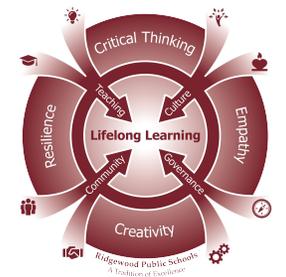
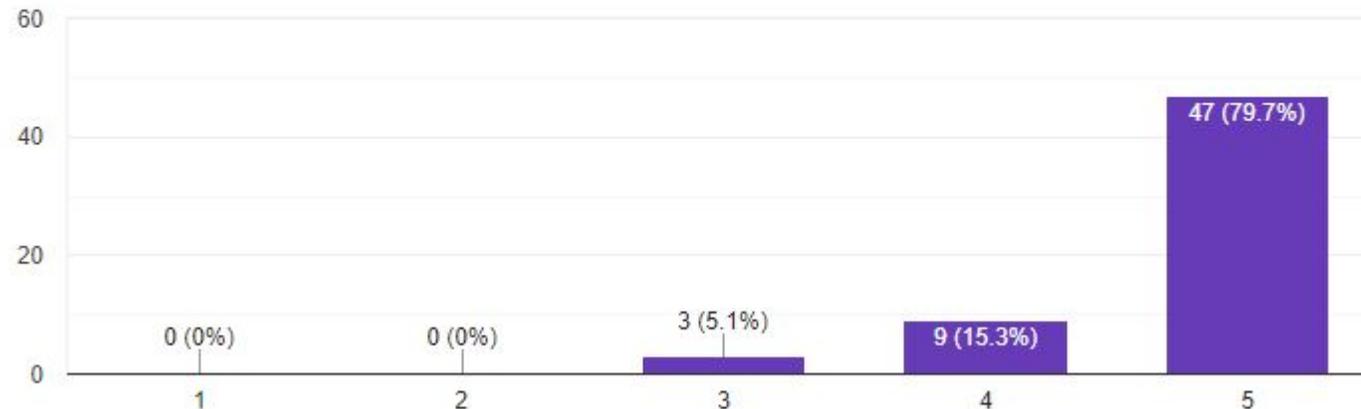
59 parent responses

- 95% Satisfaction rating of 4 or 5 (satisfied or very satisfied)
- 0% Satisfaction rating of 1 or 2 (dissatisfied or very dissatisfied)

To what extent have you been satisfied with your child's experience?



59 responses

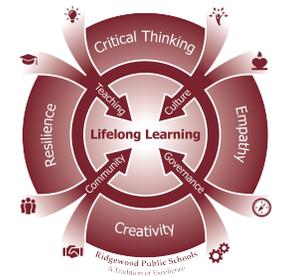
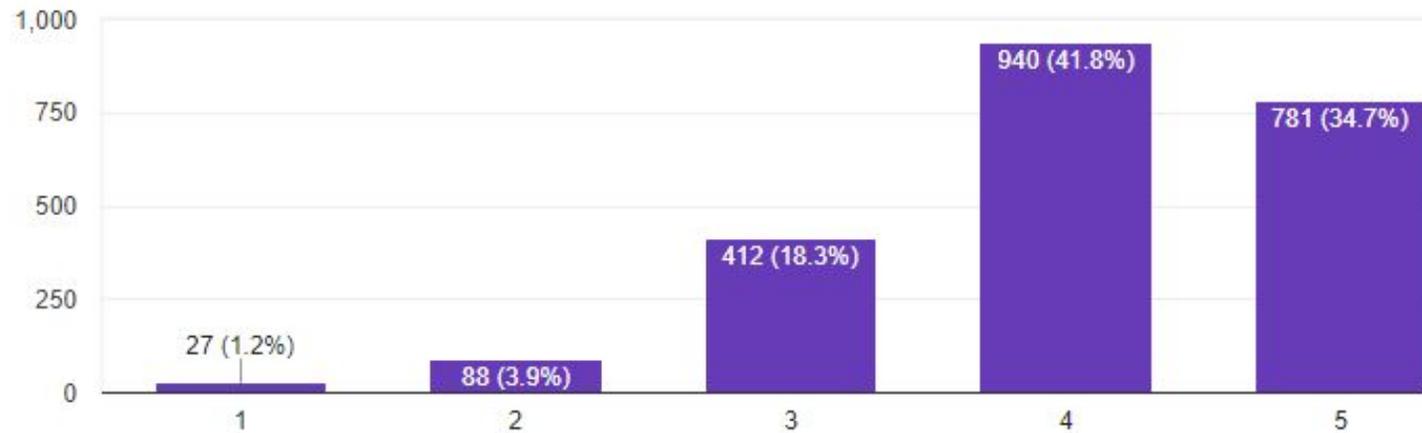


Kindergarten - Grade 5 Parents

Parent Satisfaction with Phase 1 Experience

2,248 Elementary Parent Responses

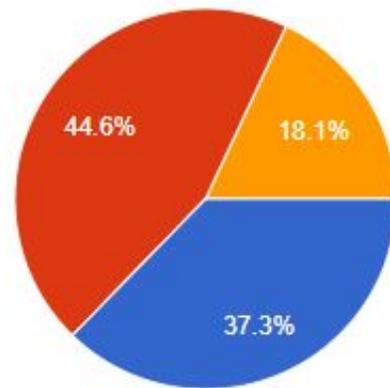
- 75% Satisfaction rating of 4 or 5 (satisfied or very satisfied)
- 5% Satisfaction rating of 1 or 2 (dissatisfied or very dissatisfied)



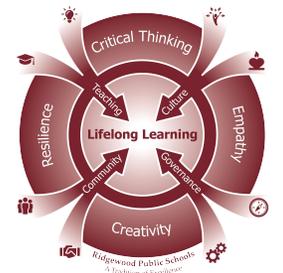
Kindergarten - Grade 5 Parents

A/B Rotation or Consistent Days

- 44% would prefer to switch to consistent days with one rotating day per week.
- 37% prefer to continue with current A/B Rotation with each day of the month assigned.



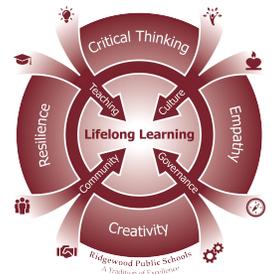
- I prefer to keep current A/B rotation.
- I prefer consistent days each week with one rotating day.
- N/A; my child will remain in the remote-only model regardless of the proposed changes.



Kindergarten - Grade 5 Parents

Consistent Days for Elementary Only - Keeping Families Together

- 278 (12.4%) **can not** have their children in different schools attend in-person instruction on different days of the week
- 347 (15%) **can** work with this scenario
- Question not applicable to 72% (only have elementary children or children are remote)

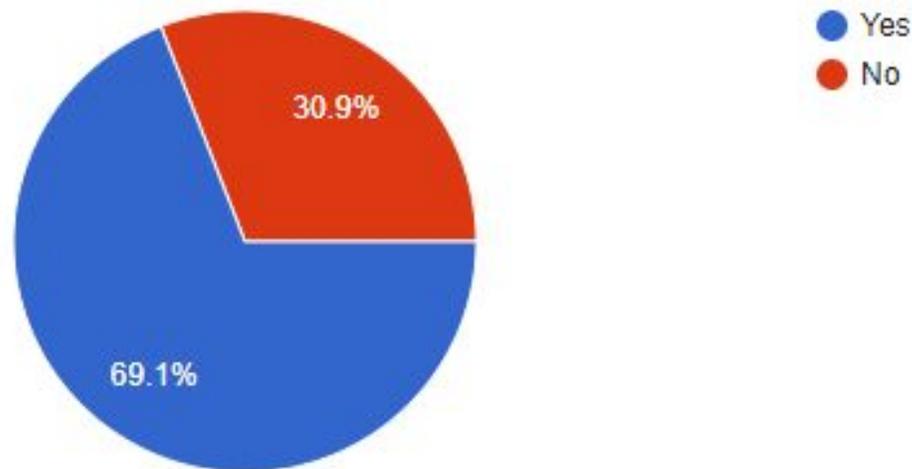


Kindergarten to Grade 5 Parents

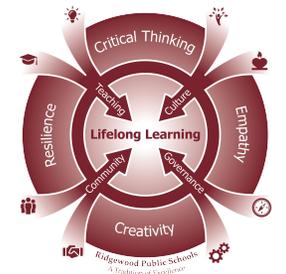
Continuation of Current Model

Would you be in favor of maintaining the current model of instruction/schedule as it is now?
This is under consideration for Phase 2. Maintaining the current model of instruction/schedule would in essence mean an extension of Phase 1.

2,248 responses



97% will keep their children in the same model.

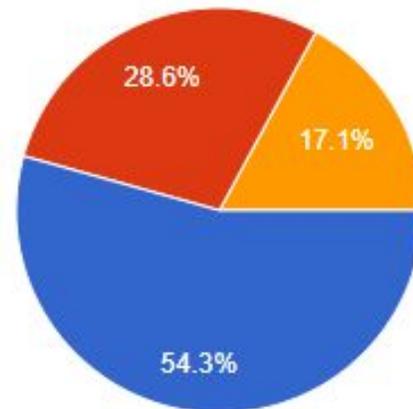


Kindergarten to Grade 5 Parents

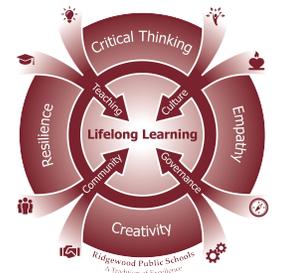
Lunch in School

Are you comfortable with your child having lunch in the school, with appropriate social distancing and cleaning protocols, either in the classroom, or in the cafeteria? If the instructional in-person day is longer in Phase 2, the live virtual contact with teachers (including specialists) on the at-home day will not be possible. In the hybrid instructional model, are you in favor of a longer in-person school day, with lunch, knowing there will be no live teacher contact on the at-home day?

2,248 responses



- Yes
- No
- N/A; my child will remain in the remote-only model regardless of the proposed changes.

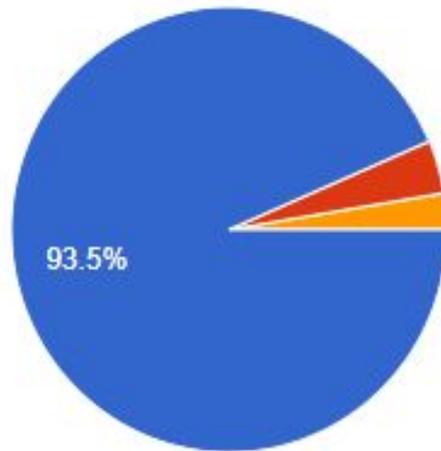


Kindergarten to Grade 5 Parents

Lunch in School

If the district moves to a longer in-person school day that would include lunch are you likely to request that your child transition from one model of instruction to another?

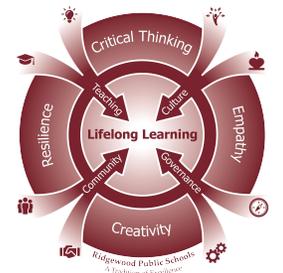
2,248 responses



- No, I will keep my child in his/her current model.
- Yes, I will request a change from hybrid to remote-only.
- Yes, I will request a change from remote-only to hybrid.

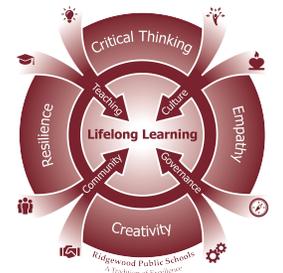
Hybrid to Remote-
87 students

Remote to Hybrid-
59 students



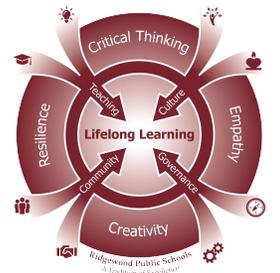
K-5 Considerations based on the Data

- Switching the A/B rotation is favored 44% to 37%, but would negatively impact a large number of families.
- Adding lunch and a longer day has significant safety, staffing, and scheduling implications. Is the risk/benefit advantageous when weighing all the factors?
- Special education students are struggling with both instructional models.
- Open-ended feedback about the at-home day indicates improvements can be made.



Current Recommendations based on the Data (K-5)

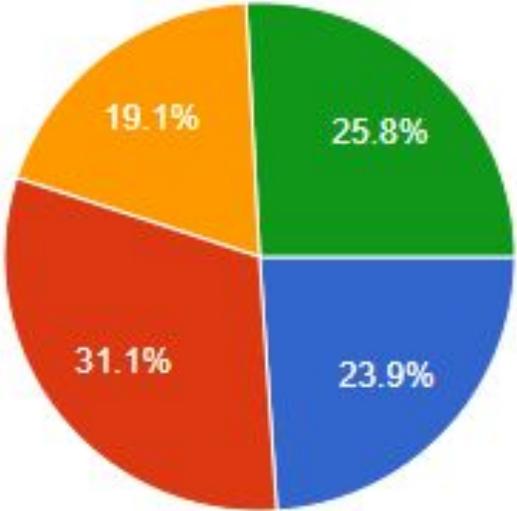
- Bring all elementary special education students to the buildings for in-person instruction five days per week. Deliver appropriate instruction daily and use large spaces staffed by aides to provide support starting on October 26.
- Enhance instruction on the at-home day in the hybrid model by integrating live streaming. Additional monitors have been purchased and the PD Day for elementary teachers will focus on training with live streaming and additional technology tools.
- Open the playgrounds for scheduled time slots with proper cleaning protocols and mask-wearing.
- We will continue to consider the risk-benefit of going to full day.



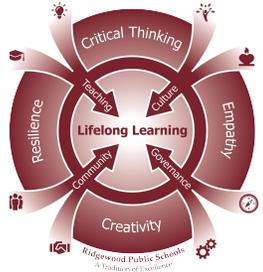
Grades 6 - 12 Staff

3. In light of the constraints of a hybrid or remote schedule, how would you rate your current experience?

209 responses

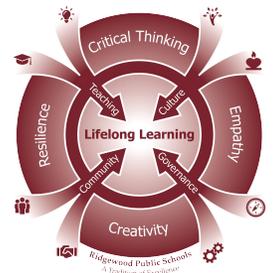


- Much better than remote instruction in the spring
- Somewhat better than remote instruction in the spring
- About the same as remote instruction in the spring
- Worse than remote instruction in the spring



Grades 6 - 12 Staff

Similar to elementary teachers, 6-12 staff indicated that establishing relationships with students was the most positive aspect of reopening, while planning for all classes/models has been most challenging.

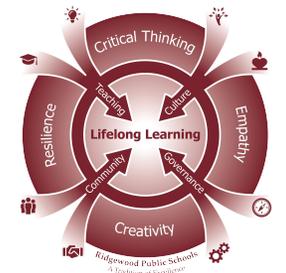
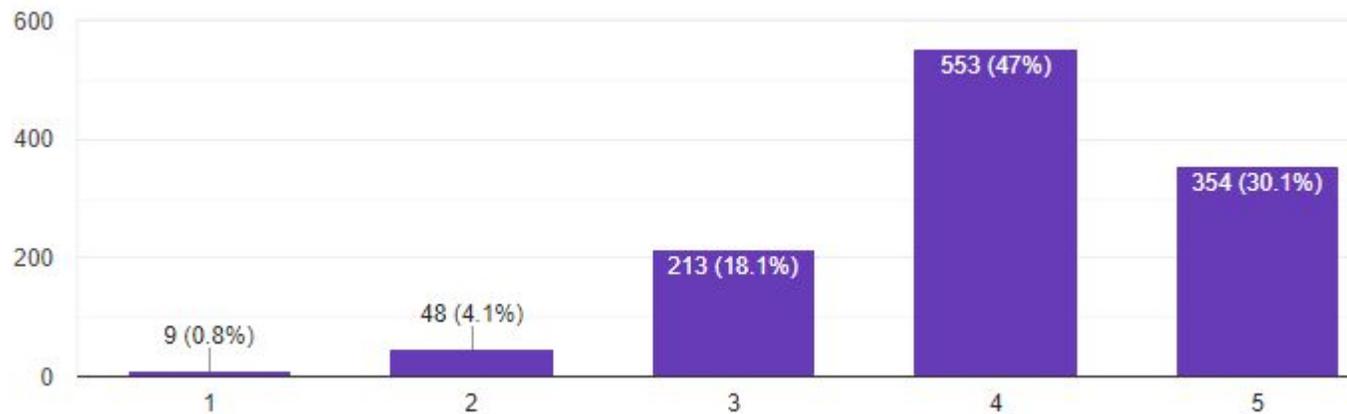


Grades 6 - 8 Parents

Parent Satisfaction with Phase 1 Experience

1,177 Middle School Parent Responses

- 77% Satisfaction rating of 4 or 5 (satisfied or very satisfied)
- 5% Satisfaction rating of 1 or 2 (dissatisfied or very dissatisfied)

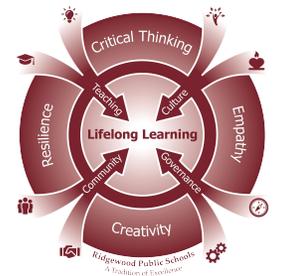
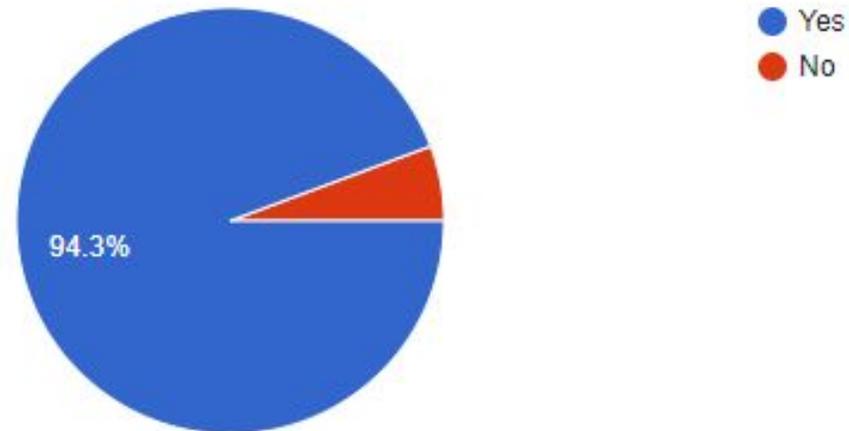


Grades 6 to 8 Parents

Continuation of Current Model

The middle school transitioned to the drop-rotate schedule on 9/25/2020. Would you be in favor of continuing with the drop-rotate schedule as it is now?

1,177 responses

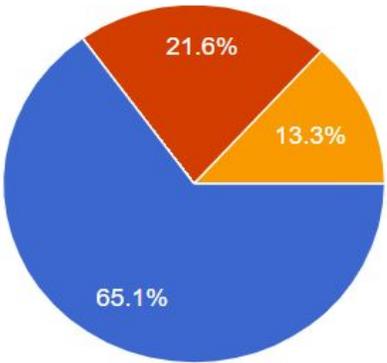


Grades 6 - 8 Parents

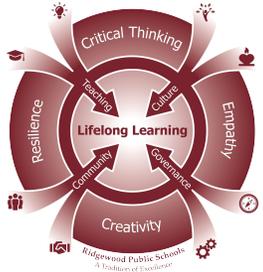
Lunch in School

If it is possible to extend the school day, are you comfortable with your child having lunch in school with appropriate social distancing and cleaning protocols in place for Phase 2? Half the students would eat lunch socially distanced in the cafeteria, half socially distanced in the gym. Both spaces would be at approximately 25% capacity of the space. Students would have assigned seats, and masks would be removed while students are eating. In addition, students would be given outdoor recess time (weather permitting) with masks being worn during the lunch period once they have finished eating their lunches.

1,177 responses



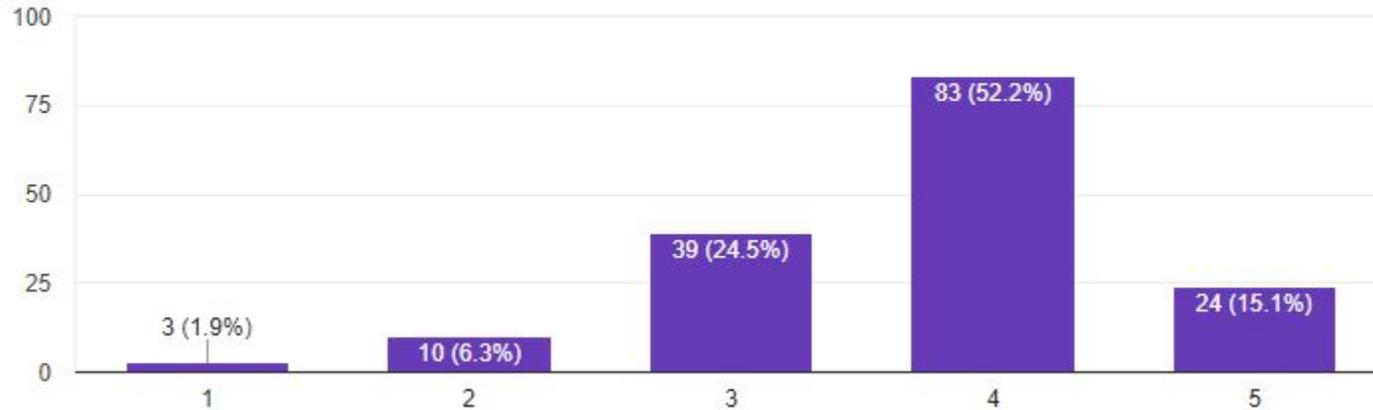
- Yes
- No
- N/A; my child is enrolled in the remote-only instructional model.



Grades 6 - 8 Students (BF)

How satisfied have you been with your mode of learning (Hybrid or Remote-Only?)

159 responses

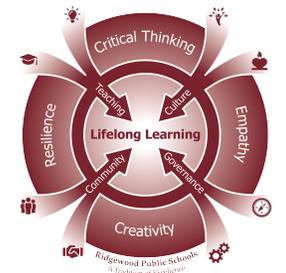
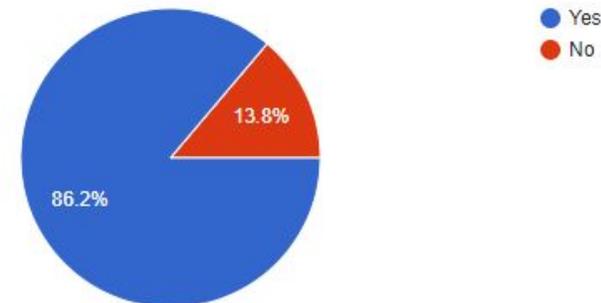


67% Satisfaction rating of 4 or 5 (satisfied or very satisfied)

86% in favor of continuing with current model/schedule

We transitioned to the current schedule on 9/25/2020. Would you be in favor of continuing with this schedule as it is now?

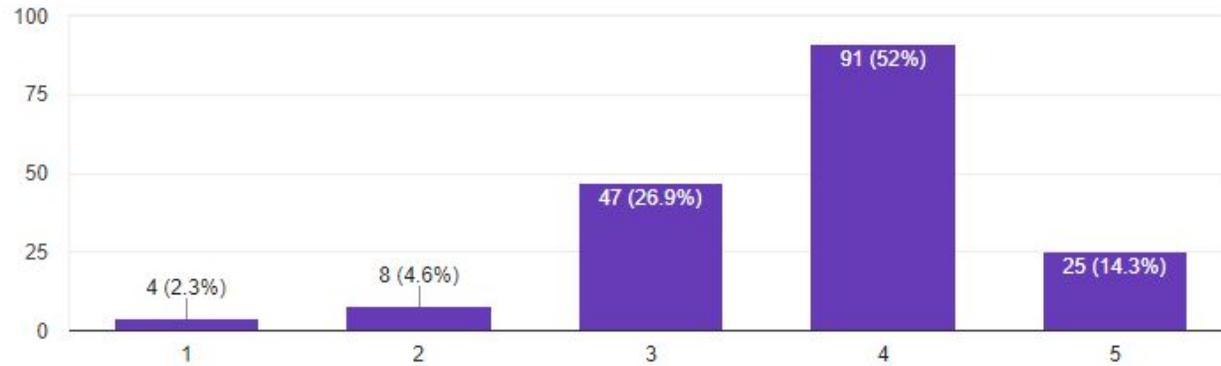
159 responses



Grades 6 - 8 Students (GW)

To what extent have you been satisfied that you're learning the material in your classes?

175 responses

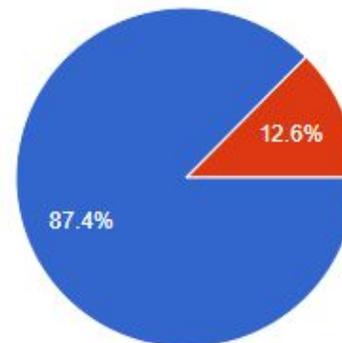


66% Satisfaction rating of 4 or 5 (satisfied or very satisfied)

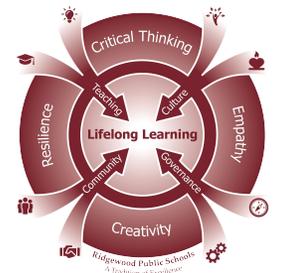
87% in favor of continuing with current model/schedule

As you know, we recently transitioned to the drop-rotate schedule. Would you be in favor of continuing with this schedule for Phase 2?

175 responses



● Yes
● No

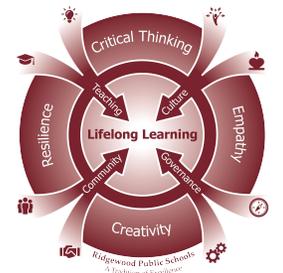
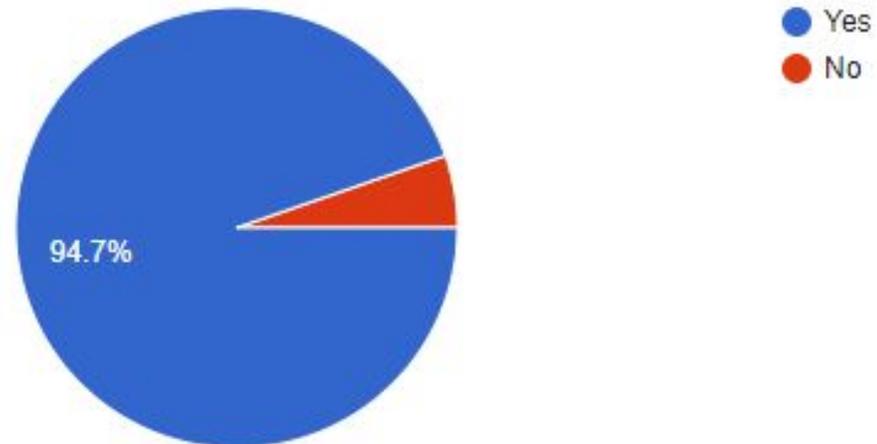


Grades 9 to 12 Parents

Continuation of Current Model

3. The high school transitioned to the drop-rotate schedule on 9/29/2020. Would you be in favor of continuing with the drop-rotate schedule as it is now?

1,356 responses

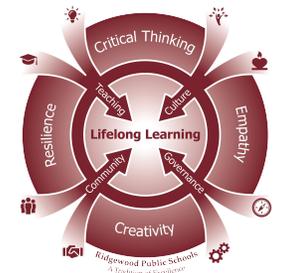
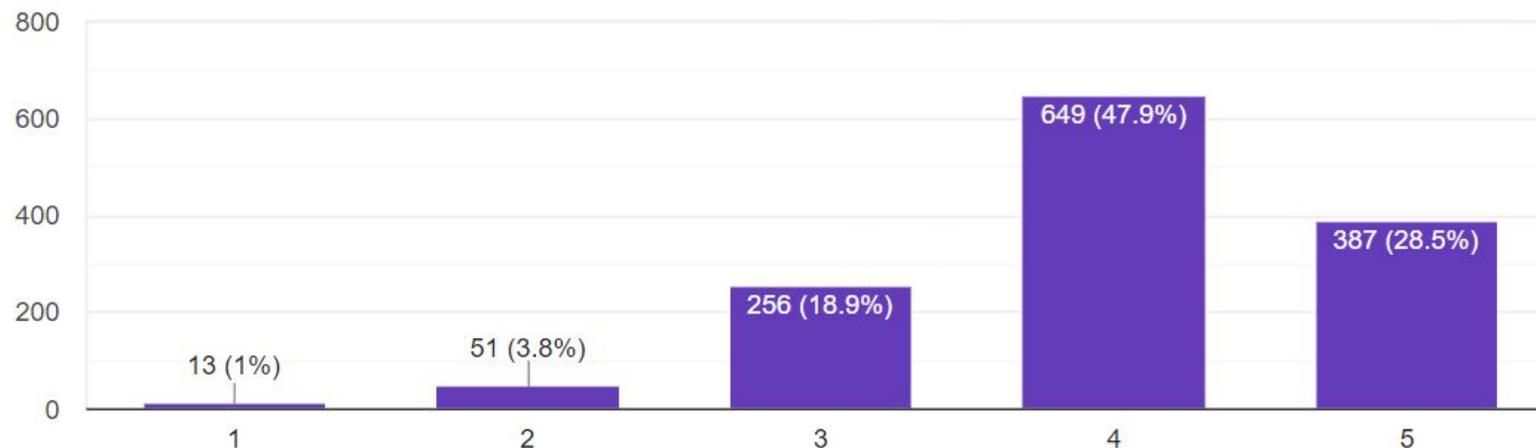


Grades 9 - 12 Parents

Parent Satisfaction with Phase 1 Experience

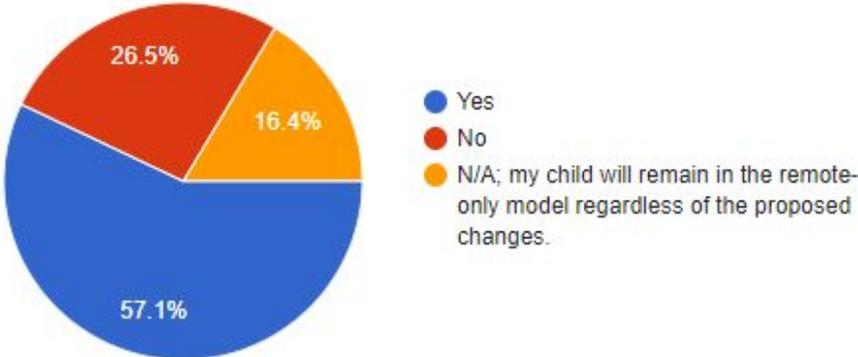
1,356 High School Parent Responses

- 76% Satisfaction rating of 4 or 5 (satisfied or very satisfied)
- 5% Satisfaction rating of 1 or 2 (dissatisfied or very dissatisfied)

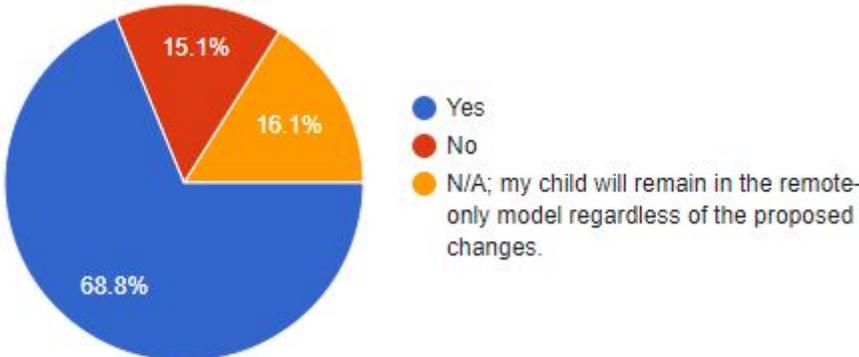


Grades 9 - 12 Parents

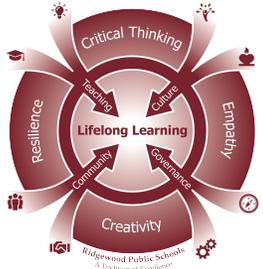
Lunch



Lunch
in School



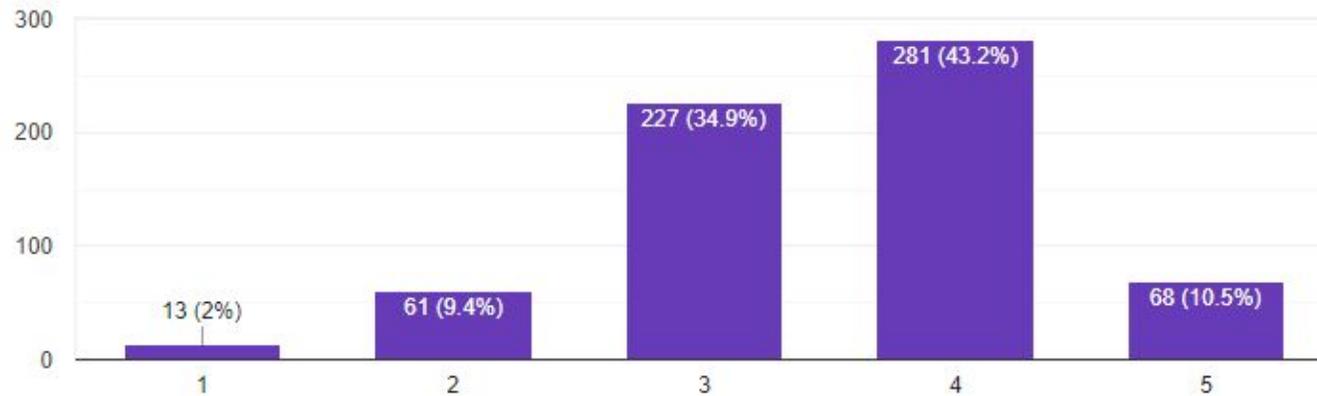
Open
Campus



RHS Students

2. To what extent have you been satisfied with your school experience?

650 responses

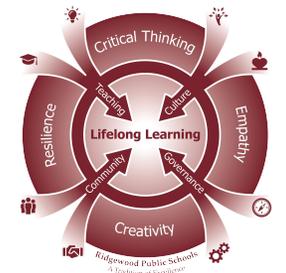
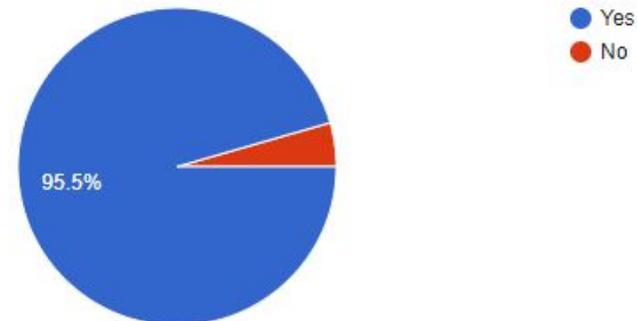


54% Satisfaction rating of 4 or 5 (satisfied or very satisfied)

95% in favor of continuing with current model/schedule

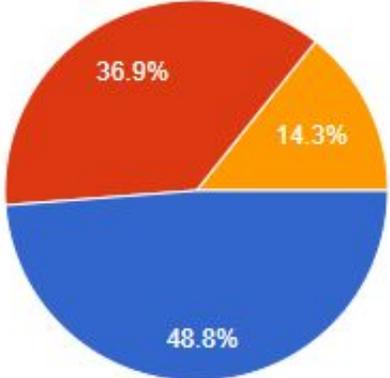
3. The high school transitioned to the drop-rotate schedule on 9/29/2020. Would you be in favor of continuing with the drop-rotate schedule as it is now?

650 responses



RHS Students

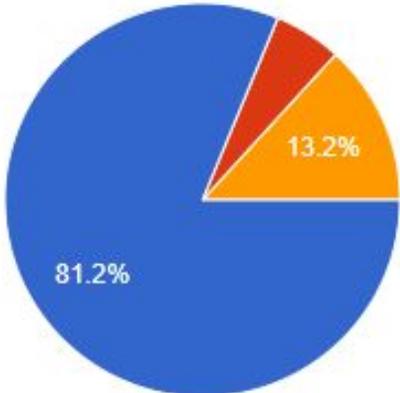
Lunch



- Yes
- No
- N/A; I will remain in the remote-only model regardless of the proposed changes.



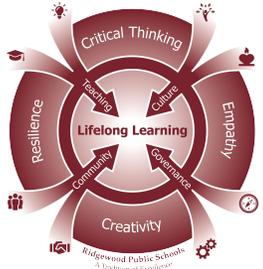
Lunch
in School



- Yes
- No
- N/A; I will remain in the remote-only model regardless of the proposed changes.



Open
Campus



Current Recommendations based on the Data (6-12)

- Continue with current drop-rotate schedules. This transition has been well-received by students and staff.
- Develop protocols for shared equipment to enhance the student experience
 - Art
 - Science
 - Physical Education

